

UNITED STATES OF AMERICA  
SOCIAL SECURITY ADMINISTRATION

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OCCUPATIONAL INFORMATION AND DEVELOPMENT  
ADVISORY PANEL (OIDAP)

+ + + + +

QUARTERLY MEETING

+ + + + +

THURSDAY  
SEPTEMBER 22, 2011

+ + + + +

The Panel met in the Calvert Ballroom,  
Radisson Plaza Lord Baltimore Hotel, 20 West  
Baltimore Street, Baltimore, Maryland, at 8:30  
a.m, Mary Barros-Bailey, PhD, Chair, presiding.

PANEL MEMBERS PRESENT

MARY BARROS-BAILEY, PhD, Chair  
JOHN CRESWELL, PhD  
ROBERT FRASER, PhD  
PAMELA FRUGOLI  
SHANAN GWALTNEY GIBSON, PhD  
THOMAS HARDY, JD  
JANINE HOLLOMAN  
H. ALLAN HUNT, PhD  
TIMOTHY KEY, MD  
DEBORAH LECHNER, PT, MS  
ABIGAIL PANTER, PhD  
JUAN SANCHEZ, PhD  
DAVID SCHRETLEN, PhD  
ANDREW WAKSHUL, JD

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ALSO PRESENT

DAVID A. RUST, Deputy Commissioner, ORDP  
RICHARD BALKUS, Associate Commissioner, OPDR  
MICHAEL DUNN, Staff  
DEBBIE HARKIN, Staff  
SYLVIA E. KARMAN, Director, OVRD  
ELIZABETH KENNEDY, Staff  
SIKA KOUDOUM, Staff  
CLARE RITTERHOFF, Staff  
NOLAN SMITH-KAPROSY, Staff  
DEBRA TIDWELL-PETERS, Social Insurance  
Specialist, OVRD  
MICHAEL TRAPANI, Staff  
LEOLA S. BROOKS, Designated Federal Officer

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1 P-R-O-C-E-E-D-I-N-G-S

2 8:32 a.m.

3 MS. BROOKS: Good morning, everyone.  
4 My name is Leola Brooks. I am the Designated  
5 Federal Officer for the Occupational Information  
6 Development Advisory Panel.

7 Welcome to the Fourth Quarterly Meeting  
8 of the Occupational Information Development  
9 Advisory Panel. The meeting is called to order.

10 I will now turn the meeting over to the  
11 Panel Chair Dr. Mary Barros-Bailey.

12 Thank you.

13 CHAIR BARROS-BAILEY: Thank you, Leola.  
14 Good morning, everybody. How is everybody this  
15 morning? All right.

16 Thank you for your attendance at the  
17 second day of the Fourth Quarterly Meeting for the  
18 OIDAP for Fiscal Year 2011.

19 The agenda for this meeting can be  
20 found on the website if you're following along  
21 remotely or telephonically. It is at  
22 [www.ssa.gov/oidap](http://www.ssa.gov/oidap). On the left tab, you will see

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1 meeting information. The very first set of  
2 meetings that you will see are the September 21st  
3 and 22nd. If you click on the agenda link there,  
4 not only can you get to the agenda, but also to  
5 the PowerPoints that are hotlinked to the agenda.

6 The website also has information about  
7 past meetings. The same will apply there. If you  
8 click on the agenda, you can get to the  
9 PowerPoints that were associated with that  
10 meeting. You'll find Panel documents and formal  
11 correspondence associated with the Panel.

12 As we indicate at the beginning of each  
13 meeting, the charter of the Occupational  
14 Information Development Advisory Panel or the  
15 OIDAP is to provide Social Security Administration  
16 with independent advice and recommendations for  
17 the development of an occupational information  
18 system to replace the Dictionary of Occupational  
19 Titles in its disability adjudication.

20 Our task is not to develop the OIS  
21 itself. I say that every time, but I know that  
22 people continue to mistake the Panel as developing

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1 the OIS. We are not developing the OIS. SSA is.

2 Although sometimes we use we in our discussions,  
3 we are not developing it.

4 Therefore, as our name implies, it is  
5 to provide advisory recommendations to SSA.

6 Let's go through today's agenda. You  
7 can find that -- the Panel can find the agenda at  
8 the beginning of Tab 3 and we are going to have a  
9 presentation about SSA's own data. Then we are  
10 going to have a presentation following that from  
11 Michael Weiler from Census.

12 We'll take a break and following that,  
13 we are going to have a presentation from Pamela  
14 Frugoli and also David Rivkin on the DOL/O\*NET.  
15 We will follow that with the subcommittee reports  
16 into this afternoon.

17 We will go into deliberation, public  
18 comment. I understand we have at least one public  
19 comment scheduled and then we will go in  
20 administrative business and adjourn at 3:00.

21 So, I will at this time ask Sylvia  
22 Karman who is going to provide a presentation on

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1 SSA's own data to lead that off.

2 Yes, Sylvia.

3 MS. KARMAN: Good morning, everyone.  
4 Presentation is probably a bit larger description  
5 of what I'm going to do. I just think I'm going  
6 to describe a little bit about what the question  
7 was.

8 At the May Panel meeting in 2011 a few  
9 months ago, some of the Panel Members engaged in a  
10 conversation about what kind of data set Social  
11 Security currently has that may include  
12 information that might assist us in identifying  
13 employer entities that may be something useful for  
14 us to consider in our development of sampling  
15 plans.

16 So, we have embarked on a review of the  
17 data sets and, you know, so, at this point, we  
18 have approximately 50 data sets that are either  
19 Social Security data, data that we received from  
20 not only complainants but individuals who pay FICA  
21 throughout the nation as well as -- the 50 data  
22 sets also include information that Social Security

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1 has through interagency agreements where we obtain  
2 data from other Federal Agencies.

3 So, one of the things I thought we were  
4 -- so, we were interested really in surveying the  
5 landscape of existing data sets. We are not  
6 finished. We did manage to pull together some  
7 basic information about the data sets.

8 Types of categories of data that we  
9 looked for within the types of data sets for  
10 Social Security included employee data. That  
11 would be the type of job that the individual may  
12 be citing and frequently, it's the person's job  
13 title and the location of the work performed.

14 So, these were the kinds of things that  
15 we had in mind when we went to go look for what we  
16 would consider to be relevant information within  
17 any of these data sets and also, we looked to  
18 determine if, in fact, to what extent SSA has any  
19 employer-related data and that would be the  
20 location of the employer, for example, the  
21 industry or occupational codes.

22 Also, the fields that we searched for

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1 specifically are data source, year of the most  
2 recent data so we had a sense of, you know, how  
3 frequently the data are updated and what the  
4 recency is of the information that we're looking  
5 at, the name of the work establishment if we can  
6 possibly obtain that, location of the work  
7 performed, occupational code I mentioned that  
8 earlier, the type of work performed by employees  
9 if, in fact, that is at all mentioned, location of  
10 the employee or the location of the individual.  
11 Their residence. Do we have zip codes? Anything  
12 along that line.

13 So, the manner in which we conducted  
14 this review was we went to our Intranet and we  
15 also spoke with the officials within Social  
16 Security who manage those data sets, who are  
17 responsible for those data sets including they  
18 also may have responsibility for the interagency  
19 agreements that involve a combination of data  
20 sets. So, for example, if Social Security and the  
21 IRS have a data exchange, we would have been  
22 speaking with the individuals who are responsible

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1 for that interagency agreement.

2 In addition, we also took note of any  
3 what we would consider red flags associated with  
4 those data sets that might be problematic for our  
5 development. For example, you know, in the data  
6 set, can we be sure, you know, to the extent that  
7 the data are input regularly? Just because  
8 there's a data field does not mean that it is  
9 routinely updated depending on what the source of  
10 that data may be. So, you know, that's always  
11 something that we want to look for.

12 Again, I mentioned that we looked at  
13 about 50 data sets. Fifty-six percent of them had  
14 information of potential use and when I say that,  
15 I mean, without our needing to go further which we  
16 will, we already identified at least in 56 percent  
17 of cases where we could see we had hits in terms  
18 of well, there's some information about employer  
19 entity or, you know, there's some information that  
20 the individual is providing that's included in the  
21 data set.

22 None of them so far had occupational

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1 codes and I don't think that that's surprising  
2 because most people -- in fact, I would not have  
3 been able to give you my occupational code at this  
4 point either.

5 So, about 6 percent of those fields had  
6 industry codes. So, again, you not sure how  
7 useful that will be in the end and 14 percent did  
8 have employer IDs. I think a lot of that may be  
9 coming from perhaps the exchange of information  
10 when people pay FICA and individuals pay toward  
11 their Social Security benefits. We do have that  
12 information.

13 So, we met Tuesday afternoon with the  
14 Sampling Subcommittee to discuss our findings.  
15 Our staff had assembled a placemat of a chart. It  
16 sort of maps out all of the different data sets  
17 that we looked at and also indicating, you know,  
18 which data sets that SSA currently has. It might  
19 include employer information or employee  
20 individual information.

21 So, at this stage, what we're needing  
22 to do is to go into those -- beyond going into

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1 those data set actually go back and speak with the  
2 individuals in the Social Security who manage the  
3 data sets and talk to them about the sort of the  
4 employer or employee information to determine  
5 whether or not that information would even rise to  
6 the level of being something that could assist us.

7           So, in a large part, some of what we  
8 did was an effort to say well, you know, before we  
9 go searching the world over for possible ways in  
10 which SSA can get at -- you know, find the  
11 entities that may, in fact, have occupations of  
12 interest to SSA, we probably should check our own  
13 data sets first and see if there's anything that  
14 SSA has for which there is a legal ability for us  
15 to actually use that data and that's another  
16 feature.

17           We had not searched along those lines  
18 yet. Obviously before we would move forward with  
19 anything that we found, we would have to check to  
20 see if, in fact, the interagency agreement between  
21 SSA and another agency would permit the use of  
22 data for another purpose other than what has

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1 already been determined. We didn't want to go at  
2 it from that point of view because that might  
3 actually take us off track initially.

4 So, we first want to find out what's  
5 there. Then determine if it's even relevant to  
6 us. Then we want to look at the legality of it.

7 So, pretty much that's what I have to  
8 report.

9 I do have some other numbers. So, for  
10 those of you who may be interested, well, you  
11 know, in how many cases of these 50 data sets we  
12 had the sets that had actually employer ID  
13 numbers. So, for example, if you worked for a  
14 company that was owned by Procter & Gamble,  
15 Procter & Gamble may be among the data, you know,  
16 that are in the employer ID field. So, that --  
17 just to give you an idea of what kind of level of  
18 data may be there. But, we had approximately  
19 seven data sets that included that kind of  
20 information. It's about 14 percent.

21 Employer location not surprisingly is  
22 around the same amount. It's like about eight of

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1 our data sets included that as well as the  
2 employer location. That's telling me that I'm  
3 suppose to be speaking to you right now. And yes,  
4 and so that was about 16 percent.

5 Industry code, which actually could be  
6 very helpful to us, I know we've spoken many  
7 times with Pam Frugoli about the use of industry  
8 in combination with other information to help us  
9 target, but only in three data sets do we have  
10 that. It's only 6 percent. But, again, if the  
11 data are useful and they cover a wide range, the  
12 fact that we only have it in one data set is still  
13 good. So, you know, the fact that it's only  
14 reflected in a few of our data sets is really not  
15 that significant.

16 Also, when it comes to occupational  
17 code, as I said earlier, we only had -- we had  
18 none. Zero. And I think again this gets at the  
19 issue of what happens when information comes into  
20 Social Security.

21 For example, a person files for  
22 disability. If the claim cannot be decided, it's

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1 step three. We then need to use the person's  
2 vocational history, their vocational information  
3 what they are able to give us and then our  
4 adjudicators will, in fact, code that information  
5 along the lines of what is currently reflected in  
6 the DOT. So, it is not surprising to me that  
7 currently the raw data that the agency has would  
8 not include that.

9 We did have some data sets, frankly, 22  
10 percent, that actually showed the type of work  
11 performed and again without knowing more  
12 specifically what the source of that data is, that  
13 may or may not be useful.

14 I think about my own information that I  
15 put on my 1040 every year. You know, how I  
16 describe what I do. So, when I think about that,  
17 I'm not sure that that would be all that helpful  
18 and again, we also obviously do have a number of  
19 data sets that do show obviously the residence of  
20 the individual and the location of the employer.

21 So, we do have more work to do to  
22 determine the extent to which any of this

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1 information may be specific enough for our needs  
2 and so, that's where I'm -- where we are at the  
3 moment. I'm sure that the next time we are  
4 meeting, we'll be in a better position to talk  
5 more specifically about what we've found

6 Thank you.

7 CHAIR BARROS-BAILEY: Thank you,  
8 Sylvia. Allan, did you have anything you wanted  
9 to say about this?

10 MEMBER HUNT: I think that's a good  
11 job.

12 I would say I at least was a little  
13 disappointed in the review of SSA data. I had  
14 hoped that it would be a little deeper  
15 particularly on the occupation side because the  
16 key to this is going to be occupation by industry  
17 and then location.

18 The other thing that you alluded to let  
19 me just make a little clearer. There is a problem  
20 with Proctor & Gamble example. There's no  
21 consistency in the type of coding that's done for  
22 employer. So, is it the establishment which means

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1 the local entity or is it the firm which might  
2 mean a national or international entity?

3 And that's a familiar problem for those  
4 who work with these kind of data and we have it in  
5 spades in the Social Security data.

6 I'll also just second the problem of  
7 the type of work performed may or may not be of  
8 any value. So, we'll see.

9 The last thing that I would say is that  
10 in terms of our visits to Census and BLS earlier,  
11 we did discover that there may be some interest in  
12 exchanging data at some level at some point and  
13 so, this also -- this review also gives us a  
14 firmer grip on what is it the SSA has that we  
15 might exchange for something that some other  
16 agency has whether it's currently an interagency  
17 agreement or not.

18 So, there's hope.

19 CHAIR BARROS-BAILEY: Go ahead, Pam.

20 MEMBER FRUGOLI: I just want to say I  
21 think this was a good first phase. You know,  
22 because you needed to look at everything and there

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1 were quite a few different sources. So, then I  
2 think it gives you a starting point to then hone  
3 in on the ones that look like they might have some  
4 promise to look into further. So, I think it's a  
5 good start.

6 CHAIR BARROS-BAILEY: Dave.

7 MEMBER SCHRETLEN: Sylvia, you probably  
8 said this and I missed it, but across these  
9 various data sets, what are the sample sizes? Are  
10 they the samples of all people with Social  
11 Security numbers? Are they people who are in the  
12 workforce who are, you know, and those not or just  
13 I'm not sure how evenly distributed across all  
14 these data sets the sample size is.

15 MS. KARMAN: That's an excellent  
16 question. In fact, I was noticing when I looked  
17 at some of the data sets, so, let me give you an  
18 example and I'm going to have to take my glasses  
19 off to read this, but so, we have 1 percent in one  
20 of the files under the continuous work history  
21 sample. For those of you who are familiar with  
22 it, it's the CWHS files. It's a 1 percent sample

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1 from 1937 to date and, you know, so -- and that  
2 would be of all individuals who were paying into  
3 FICA and then some of them are, you know, like the  
4 Disability 832 Master File. So, that would be  
5 only individuals who filed an initial claim.

6 So, you know, I think there are a wide  
7 variety of -- range rather of sample coverage.  
8 So, coverage of the different individuals and then  
9 also the size of the sample.

10 So, I think part of what we should do  
11 when we report this out is include the context for  
12 that. So, you know, to have the sense of all  
13 right what does this particular file cover? Is it  
14 the entire nation? All adults who are working or  
15 is it all people who have Social Security numbers?

16 Which, of course, means that if, you know, people  
17 are providing -- getting Social Security numbers  
18 for their infants, clearly, they're not going to  
19 have, you know, work information. But, those data  
20 fields would be blank and so, then that  
21 contributes to a portion of the data being  
22 "missing."

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1           So, I think it would be helpful for us  
2 if, you know, to the extent that we find that any  
3 of these data sets have anything useful first, you  
4 know, that we -- once we've identified let's say  
5 there is one or more data set here that actually  
6 does contain information that would be of value to  
7 this investigation for sampling, then we would  
8 want to also show, you know, in addition to the  
9 fact that we found that it has data fields that  
10 deliver something that could be of value to us.  
11 Then we also want to say oh, you know, by the way,  
12 here's what it covers. This is the universe that  
13 we're talking about in this data set and this is a  
14 sample size.

15           So, I think it's a very good point.  
16 Thank you, David.

17           CHAIR   BARROS-BAILEY:       Any other  
18 questions?   All right.   Thank you, Sylvia and  
19 Allan.   Okay.

20           At this point in the agenda, we are  
21 going to welcome Mike Weiler.

22           The PowerPoint and also his bio are

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1 behind the first red tab in Tab 3 in our folders.

2 Mr. Weiler is the Assistant Division  
3 Chief for Survey Division at the U.S. Census  
4 Bureau. He has worked for Census for 36 years in  
5 the areas survey and census field data collection  
6 operations. He has been in the current position  
7 for five years and one of the things that was of a  
8 lot of interest when we met in May and had other  
9 individuals from the Census presenting to us was  
10 this topic of the field representatives and so,  
11 welcome. Thank you.

12 MR. WEILER: Thank you. I'd like to  
13 thank Leola Brooks and the Panel for the  
14 invitation today and the opportunity to talk a  
15 little bit about the survey data collection work  
16 that the Census Bureau does.

17 Obviously, most people know us very,  
18 very well and I hope everybody actually knows us  
19 very, very well from our Decennial head count that  
20 we take in the years ending in zero. Our most  
21 recent head count was in 2010 when we enumerated  
22 just over 308/almost 309 million Americans in

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1 about 130 million housing units. Certainly, a  
2 very, very large, large task and it is clearly one  
3 of the, if not the, largest peacetime  
4 mobilizations that the Federal Government does.

5 The Census Bureau in terms of who we  
6 are, right now, we're an organization of about  
7 18,000. During the Census, we balloon to much,  
8 much larger. We are a little bit larger than we  
9 normally are largely because we are conducting a  
10 very significant size survey for the Department of  
11 Housing and Urban Development.

12 We usually have a staff of about 6,000  
13 field representatives working across the country.

14 They work out of their homes. They do virtually  
15 all of our household demographic data collection.

16 That workforce now is about 9400 to accommodate  
17 and to conduct this Housing Survey.

18 In our headquarters, we're located in  
19 Suitland, Maryland, we have about 4500 people, but  
20 actually, most of our organization is as you would  
21 say located outside of the Beltway.

22 We have currently now 12 permanent

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1 regional offices. They have about 600 staff.  
2 Most of those people are the survey statisticians  
3 who actually manage this workforce of 6,000. We  
4 are in the process of over the next 18 months  
5 reducing that from 12 regional offices to six  
6 regional offices to do some major cost reduction  
7 and make ourselves more cost competitive.

8 We also have a national processing  
9 center located in Jeffersonville, Indiana and  
10 there are three telephone centers.

11 In terms of what we do, as I said, most  
12 people when they find that I work for the Census  
13 Bureau, you know, they ask me what do we do the  
14 other nine years when we're not taking the census?

15 In fact, I tell people -- my response to that is  
16 if I had a nickel for every time a person asked me  
17 that, I would not be here today. I would be  
18 wealthy and retired.

19 But, in fact, what we do is we do a  
20 large number -- we are actually the fact find for  
21 the nation. Most of the survey data collection  
22 that we do in the household demographic area, we

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1 actually do for other Federal agencies. The  
2 Bureau of Labor Statistics, the Bureau of Justice  
3 Statistics, the National Center for Health  
4 Statistics, the National Center for Education  
5 Statistics are some of the examples of  
6 organizations that sponsor surveys that we  
7 actually conduct data collection for them.

8 We also every five years conduct the  
9 economic census and the Census of Government and  
10 those are based on the years two and seven. So,  
11 we are in the process of preparing for the next  
12 round of economic and Census of Governments and in  
13 support of those, we do a large number of surveys.

14 Most of them are actually mail out/mail back or  
15 now moving into the Internet with businesses as  
16 our economic surveys and surveys of Government.

17 When we look at the subject matter of  
18 the data that we do household demographic surveys  
19 for, it very much reads like the news that you  
20 hear each and every evening. The topics include  
21 income, employment and unemployment. The  
22 unemployment rate that you heard at the beginning

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1 of August at 9.1 percent announced by the Bureau  
2 of Labor Statistics, the Census Bureau actually  
3 collects the data for the Bureau of Labor  
4 Statistics for the calculation of that figure and  
5 we've been doing this survey for more than 60  
6 years.

7 We do surveys on health, education,  
8 consumer expenditures. The Consumer Expenditures  
9 Survey that we do is a quarterly survey and a  
10 diary survey. Feeds into the Consumer Price  
11 Index. It's another one of the surveys that we do  
12 for the Bureau of Labor Statistics.

13 There's the very large Housing Survey  
14 that we're doing now that we do every other year  
15 for the Department of Housing and Urban  
16 Development.

17 For the Bureau of Justice Statistics,  
18 we do a major Crime Victimization Survey and I  
19 think many of you probably heard our announcement  
20 back on the 13th of September where we announced  
21 for the calendar year 2010 information about  
22 income, poverty and insurance coverage and that

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1 actually comes from a part of the data collection  
2 that we do for one of the surveys that we conduct  
3 for the Bureau of Labor Statistics.

4 In fact, it's the survey from which the  
5 unemployment rate is done. Over three months, we  
6 do an annual and social economic supplement that  
7 enables us to provide these data to the nation.

8 In terms of the field staff that do the  
9 data collection, this is one of the questions that  
10 was posed to me and I was told that the Panel  
11 wanted to get a good sense of that field staff and  
12 we're very proud to talk about them. As I said,  
13 right now, there's about 9400 of them. Typically,  
14 our field force is about 6,000.

15 In terms of their major  
16 characteristics, they do work out of their homes.

17 Because of the nature of our surveys, we have  
18 this 6,000 or right now 9400 field staff literally  
19 located across the country. In almost each and  
20 every county across the country, we have field  
21 staff located because our data collection, our  
22 major emphasis in terms of data collection, is to

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1 get someone local to do that data collection for  
2 us.

3           They are all Census Bureau employees,  
4 but in terms of their schedule, it's very much a  
5 part-time, part-time schedule. They typically  
6 only work about 60 hours a month. They usually  
7 work on two or three surveys simultaneously and  
8 from that perspective, when you look at data  
9 collection organizations whether in the private  
10 sector, in academia or nonprofits, our approach is  
11 very, very much different in that we have our  
12 labor force working on many surveys  
13 simultaneously.

14           In terms, as I said, they have part-  
15 time, part-time schedule working out of their  
16 homes.

17           In terms of the backgrounds that they  
18 come from, they come from a wide variety of  
19 backgrounds. We have very, very minimal  
20 requirements in terms of becoming a Census Bureau  
21 Field Representative. Basically, what we're  
22 looking for is someone who likes people. Someone

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1 who can go up and knock on a stranger's door and  
2 convince them to participate in a Government  
3 survey of vital importance.

4           It's a person that's usually drawn to  
5 challenges. Someone who's persistent, doesn't  
6 take no for an answer. We are very, very proud of  
7 the response rates that we are able to attain  
8 largely through the persistence of the field staff  
9 and also making sure that they are aware of the  
10 importance in which -- of which the data that  
11 they're collecting is.

12           We are looking for self-starters and  
13 very, very importantly, someone who knows the  
14 area. Someone who knows how to approach people  
15 within the community.

16           As far as their schedule, I said part-  
17 time, part-time and it's really -- since we are  
18 trying to contact people, either by phone or in  
19 person, we usually find their most busy times are  
20 evenings and weekends.

21           As far as our number of contacts per  
22 year, the 12 to 15 surveys that we're conducting,

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1 we are usually contacting on the order of 2.1  
2 million households or housing units a year to  
3 conduct our surveys. Since our field staff worked  
4 in the community, work from home, they accumulate  
5 about 45 million miles of driving during the  
6 course of the year.

7 As far as how we go about identifying  
8 candidates, we're at a very, very fortunate period  
9 of time right now as we come out of a Decennial  
10 Census where a little over a year ago we had  
11 almost three-quarters of a million people working  
12 across the country doing this type of work. Right  
13 now, in terms of our recruiting pool, we are going  
14 back to people who worked on the census and asking  
15 them are they interested in continuing the door-  
16 to-door type of work that they did.

17 There's a big difference obviously in  
18 terms of the census. The census is a very, very  
19 streamlined data collection operation. It was ten  
20 questions. It took only about ten minutes.

21 The surveys that we conduct are much  
22 more intensive in terms of the data collection.

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1 They involve a lot more technical concepts and the  
2 survey interviews can last anywhere from 20  
3 minutes to several hours based on the type of data  
4 that we're collecting.

5 We have them go through a three-part  
6 test. It's just basic skills test. But, we give  
7 them two portions of the -- this test that we want  
8 to qualify them on where they have an opportunity  
9 to actually go through and present a mock  
10 interview and go through a scenario that would be  
11 somewhat similar to what they would be actually  
12 doing on the job.

13 We will then get a pool of applicants  
14 that we make a contingent offer from and then it  
15 really becomes intense in terms of doing  
16 background checks and criminal history checks that  
17 people have to pay us before they are hired and  
18 then there's a great deal of paperwork.

19 I have listed just one form. It is the  
20 I-9 and I just wanted to cite that as an example.

21 It's the Employment Eligibility Verification Form  
22 that we use through the Federal Government where

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1 people have to bring quite a bit of background or  
2 actually identification information with them.

3 At the bottom of this slide, when  
4 people become Census Bureau employees, probably  
5 the most important first step that they take is  
6 they take the Oath of Confidentiality that we all  
7 take.

8 The data that we collect for almost all  
9 of our household demographic surveys and then also  
10 as it expands out to out censuses and other  
11 surveys is typically covered under Title 13 of the  
12 United States Code.

13 And the Census Bureau guarantees that  
14 individual information that we gather through  
15 censuses and surveys that are authorized under  
16 Title 13 we will not disclose individual  
17 information in any form, in any fashion whether it  
18 be in publications or data tabulations or in any  
19 other way.

20 This Oath of Confidentiality is  
21 critical because one of the ways in which -- or  
22 one of the most important ways in which we are

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1 successful is the fact that we do recognize, we do  
2 value, we do understand the need for public trust  
3 in terms of gathering information and we do  
4 understand -- when we tell people that we will  
5 not disclose their information, we do take that  
6 very seriously and the real bottom line for all of  
7 us working at the Census Bureau is that there are  
8 very strict penalties for divulging information.

9 If I was to divulge information, I  
10 would -- I better have \$250,000 because that's the  
11 fine and five years to spare because that would be  
12 the jail sentence.

13 When we identify people, as I said we  
14 have people really coming from all walks, all  
15 background and for most people, unless they have  
16 worked in a Decennial Census or perhaps have  
17 worked doing this type of work with other  
18 organizations, going out and doing survey work,  
19 knocking on doors, is something that we really  
20 have to train them from the very beginning on and  
21 what we do is where we really start is before they  
22 come to classroom training that we provide on the

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1 survey that we have selected them for we send them  
2 a great deal of materials for them to prepare  
3 with. It's background materials in terms of  
4 describing their job.

5 We send them a laptop computer. All of  
6 our surveys that we are conducting now are  
7 gathered using a laptop computer and we also send  
8 them survey specific information. Then they will  
9 come to the classroom training and we will  
10 continue and give them administrative training and  
11 survey procedure training.

12 Once they complete the training, we  
13 know that they are beginning to feel comfortable  
14 doing the work in a classroom environment and what  
15 we have to do is now really help them translate  
16 what they've learned in the classroom to actually  
17 doing the work on the street, in the field and  
18 this is how we translate that classroom learning  
19 into actual field work and we spend the first day  
20 or two with them where we have a survey supervisor  
21 or a senior field representative actually work  
22 with them to do the first several interviews that

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1 they are responsible for.

2 Training doesn't stop with the initial  
3 training as they start out on a survey. For all  
4 of our surveys, there are periodic refresher  
5 training sessions where we get them together  
6 either in a classroom setting or we will provide  
7 them with extensive materials to read through and  
8 extensive exercises to prepare them for. The  
9 future of the survey that they're working on.

10 As far as the training, the training  
11 also we have to make sure that they are well  
12 versed in the use of their laptop because that is  
13 their key tool and since they are really working  
14 in a true field environment, we don't overlook.  
15 We don't ever underestimate the importance of  
16 their personal safety and their personal security.

17 We recognize that the most important thing about  
18 all of our employees, but particularly the people  
19 that we have working in the field is yes, they do  
20 a very, very important job for us and we have high  
21 expectations of them. But, we also recognize that  
22 the number one priority for us is their safety and

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1 security.

2 We also recognize that in terms of a  
3 large part of their job, a large part of their job  
4 is not just knocking on doors being a data  
5 collector, but being a driver. So, we do include  
6 a lot of training on vehicular safety. When  
7 you've got a group of people driving 45 million  
8 miles a year, you want to make sure that they're  
9 staying safe particularly when they're behind the  
10 wheel.

11 Probably the most important training  
12 that they get and the training that they're  
13 probably most anxious about is part of the  
14 training that takes probably the smallest amount  
15 of time in terms of their actual job and that is  
16 how we train and prepare them to actually sell the  
17 survey that they're working on.

18 We make sure that they well understand  
19 what the survey is about, how the survey is used  
20 in terms of the results, who uses the results, who  
21 the survey is being conducted for as well as, you  
22 know, some of the legal authorities and the other

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1 background. Because we recognize that really an  
2 incredibly important key to their success and to  
3 our success is really the first seven seconds in  
4 which they make contact with the household either  
5 on the doorstep or actually through the telephone.

6 Usually, the last thing that someone is  
7 expecting especially in a year other than zero is  
8 to hear from the Census Bureau and, you know,  
9 people are immediately and understandably cautious  
10 and what we need to do is very quickly convey to  
11 them why we're contacting them, the importance of  
12 the data that we're collecting, how the data are  
13 used and who the data impact and who the data  
14 provide benefit for.

15 It's really to answer a key question  
16 for that respondent. What's in it for them?

17 As I said, one of the most important  
18 things in terms of our ability to be successful is  
19 our pledge of confidentiality. Where we really  
20 make sure that people understand when they are  
21 providing an important service to the nation in  
22 participating in one of our surveys that we

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1 understand and we will keep their data safe and  
2 confidential. We will not share their individual  
3 data. We only share data or provide data in the  
4 form of tables, in the form of statistics.

5 We also understand and have long  
6 understood, but are continually updating ourselves  
7 on the need to respect and really to convey to  
8 people that we also understand privacy. That is  
9 also a very, very important thing.

10 Another way in which we announce  
11 ourselves is not just showing up on the doorstep  
12 or being on the other end of the telephone, but  
13 always in advance of some household being  
14 contacted, we will send a letter in advance that  
15 describes the survey, describes the purpose of the  
16 survey, describes our uses of the data, describes  
17 how we're going to be protecting the data.

18 First and foremost, the first  
19 impression is incredibly important and as I've  
20 said, the first critical seconds make a lot of the  
21 difference.

22 As far as quality control and quality

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1 assurance, I apologize for the typo on the title.

2 When I was doing this, it was late in the evening  
3 and I apologize.

4 But, I really wanted to convey to you  
5 that as far as the data that we collect, we set  
6 very high standards for ourselves. We know that  
7 since we are doing most of our survey data  
8 collection for someone else, we have customers  
9 that we have to satisfy. Customers that come to  
10 us with high expectations that are usually  
11 generating numbers of national important, national  
12 impact. So, we have to make sure that we're  
13 providing them our very best and one of the most  
14 important ways to make sure that you're survey  
15 data usually are as best as they can be is to get  
16 a high level of participation, a high level of  
17 response.

18 We also go through and make sure that  
19 our field staff stay current with the techniques,  
20 with the tools, with the requirements of their job  
21 by periodically going out and actually observing  
22 them do the work in the field and then we also do

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1 a reinterview to make sure that we are deterring  
2 falsification and making sure that our content,  
3 our critical content is being well gathered.

4 As far as data quality, over the last  
5 couple of years and largely through the influence  
6 and direction from our current director Dr. Robert  
7 Groves, we are really starting to engage more in  
8 terms of monitoring the work that we do and the  
9 quality through the actual survey process data.  
10 Using the process data to supplement operational  
11 information, to really make sure that from a  
12 quality standpoint, from an operational  
13 standpoint, we're doing well.

14 And in terms of the paradata, the types  
15 of things that we look at that are really, really  
16 essential are the pace of the interview.  
17 Sometimes going fast, sometimes going too slow  
18 can really adversely influence the amount of data  
19 that we collect and adversely influence the  
20 respondent.

21 We also make sure that in terms of the  
22 data that we're collecting we look very closely

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1 and we drill down particularly to critical items  
2 to make sure that we are getting full answers,  
3 complete answers and in terms of the timing of the  
4 first contact and the interview, we also know that  
5 that can have a large impact on the quality of the  
6 data and the operational efficiency in which we're  
7 doing our work.

8 We are always looking for performance  
9 outliers and trying to identify trends and  
10 patterns so that we can very, very quickly address  
11 if we have field representatives who we need to  
12 resharpen their skills.

13 The one thing about this use of survey  
14 process data or what we call paradata, we know  
15 that it's extremely important to make sure that it  
16 works in harmony with the survey goals and that  
17 the survey goals and the goals that the -- the  
18 requirements that we get from our survey sponsors  
19 that our use of paradata works in harmony with  
20 them, but it also works in harmony with our  
21 operational information.

22 Survey paradata, survey process data

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1 allows us to really do some beneficial response  
2 management. We need to make sure that it's the  
3 kind of thing that's easy to understand, easy to  
4 use. That we don't paralyze ourselves with  
5 paradata.

6 And that most importantly, we explain  
7 to our field staff. They understand from an  
8 operational standpoint what we expect of them in  
9 terms of response rate, in terms of productivity,  
10 but we also want to make sure that they are  
11 understanding as we are really drilling down into  
12 the data that they collect and providing them with  
13 feedback, what this feedback means and how we can  
14 really continue to motivate them to collect data  
15 and would be continuing to move in the right  
16 direction.

17 In terms of the monitoring of data  
18 quality and cost and productivity, I've talked a  
19 little bit about the survey process data, but we  
20 also do a lot of work on a daily basis in terms of  
21 gathering information from an operational  
22 standpoint.

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1           One of the many, many benefits that the  
2 use of a laptop brings us is that survey work that  
3 is completed in a day is transmitted to us at the  
4 end of the day so that we can very, very quickly  
5 start to gather operational information in terms  
6 of how much of the survey work is completed, how  
7 many cases are completed. We can also gather from  
8 gathering daily payroll information key  
9 productivity figures and making sure that our  
10 efficiency is working well, but most importantly,  
11 that we are staying within budget.

12           We are able to very quickly be able to  
13 generate things like hours per case, miles per  
14 case and that is through -- just through the daily  
15 submission of payroll. It sounds like an easy  
16 task and it generally is, but it can very much  
17 yield a lot of very, very important information in  
18 terms of keeping a survey on target.

19           We also make sure that we are providing  
20 daily support in terms of procedures and technical  
21 requirements to our field staff.

22           There's a lot of feedback going back

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1 and forth in terms of response rates, timing, cost  
2 expectations. A lot of daily monitoring.

3 As far as the field assignments that we  
4 provide to our field representatives for each of  
5 the surveys that we have them working on, we  
6 always are starting and making sure that we're  
7 trying to keep them as compact geographically as  
8 we can. Really to do our very best to keep them  
9 as close to home as possible so that they are  
10 familiar with the area, familiar with the  
11 population, but also that they're not spending a  
12 lot of time and, therefore, a lot of money driving  
13 or spending time traveling getting to the work  
14 that they have to do. We want to make sure that  
15 they're really spending as much time in terms of  
16 productivity doing the interviewing work that we  
17 want to have them do.

18 We want to make sure that the  
19 assignment sizes are achievable. They vary from  
20 survey to survey. The surveys that have typically  
21 the longer interviews typically have a smaller  
22 number of cases that we assign. So, we can make

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1 sure that the field representative can complete  
2 the work within the assigned period.

3 For most of the surveys that we do, the  
4 data collection period is a month. So, we will  
5 provide at the end of the month work for the  
6 upcoming month as well as instructions and  
7 guidance and then monitor the work throughout the  
8 course of the month.

9 Another huge advantage that the use of  
10 laptops has brought us is the opportunity that if  
11 we need to reassign work, if a field  
12 representative is having difficulty either making  
13 contact or convincing a household or a particular  
14 individual to participate in one of our surveys,  
15 we can reassign the work and have another person,  
16 perhaps a person who has a little bit more  
17 experience, a little bit more background on the  
18 survey, a little bit better track record in terms  
19 of influencing people have that person do the work  
20 or it will go to one of our senior field  
21 representatives.

22 There are a number of things in terms

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1 of the steps in the data collection process just  
2 to touch very, very quickly on. You know, first  
3 and foremost, we are always making sure that when  
4 someone is, an organization, another Federal  
5 agency is approaching us that we have a good  
6 understanding of the data that they need, the  
7 information that they need.

8 Most of the surveys that we do have  
9 quite a long history that we have been working  
10 with the Federal agency. As I mentioned earlier,  
11 our current Population Survey, the survey from  
12 which the unemployment figure is generated, we've  
13 been doing that for 60 years. We have one of our  
14 health surveys, the Health Interview Survey that  
15 we do for the National Center for Health  
16 Statistics. We've been doing that for well over  
17 50 years. Our Consumer Expenditure Survey for the  
18 Bureau of Labor Statistics, we've been doing for  
19 30 years. For our Crime Victimization Survey, we  
20 have been doing that since the early '70s.

21 But, we're always making sure because  
22 we recognize and certainly the sponsor, the

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1 Federal agency, is making sure that we're staying  
2 up-to-date with the very dynamic environment of  
3 data requirements and making sure that we are well  
4 in tune with their needs.

5 We will usually then make sure that we  
6 are selecting a proper data collection methodology  
7 and approach. Most of our Household Demographic  
8 Surveys are done either by phone or by personal  
9 visit. A sampling frame is developed. A data  
10 collection instrument is developed and that is a  
11 very collaborative effort going back and forth  
12 with the agency sponsoring. Making sure that we  
13 get their data needs down.

14 We test the questions. We develop  
15 training. Develop our data processing and  
16 tabulation processes. Make sure that we are from  
17 the beginning building in quality control, quality  
18 assurance and then we actually start and establish  
19 the operational standards and make sure that we  
20 have an administrative support system.

21 If there's one thing that we've learned  
22 over the years in terms of doing and preparing for

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1 and keeping surveys up-to-date, is that we always  
2 have to test everything and make sure that we're  
3 well prepared and that we well understand and that  
4 they work according to what the requirements are.

5 I'd like to spend the next minute or so  
6 talking about the changes or the challenges that  
7 are faced in terms of doing data collection.

8 Much of the work that our field  
9 representatives do is really focusing on and  
10 making sure that they are well prepared to  
11 successfully engage and get the participation and  
12 cooperation from the public. As we know and  
13 probably as most of you would expect, a contact,  
14 as I said earlier, by the Census Bureau outside of  
15 the Decennial Census is not something that the  
16 people are expecting and, you know, certainly we  
17 know that over the last couple of years in  
18 particular, there have been growing concerns in  
19 terms of confidentiality, privacy and identity  
20 thief and we really need to make sure that we can  
21 very, very successfully and very convincingly  
22 address those things. There's a very, very

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1 reluctance to provide personal information  
2 especially with the Government.

3 The mobility and movement of our  
4 population is a challenge. Several of our surveys  
5 are person-based surveys as opposed to being  
6 address-based surveys. So, we will follow a  
7 person through the course of the survey period  
8 which can be several years and if they move, we  
9 need to find them.

10 People have very, very busy schedules  
11 and that's why our part-time part-time field staff  
12 spend most of their working hours as evening hours  
13 and weekend hours.

14 It may seem counter-intuitive what I'm  
15 about to say, but really our most productive day  
16 is Sunday and the reason for that is that when we  
17 think about people most of us on Sundays where we  
18 do have obligations and things that we need to do,  
19 we usually don't have the tight schedule of the  
20 work week and if we have something that pops up,  
21 we can usually adjust that schedule. So, that --  
22 we really try to, you know, take advantage of the

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1 weekend hours when we're finding people have the  
2 opportunity to take a little bit of time to spend  
3 with us in terms of conducting an interview.

4 Another thing in terms of Sundays, as  
5 we are training our new field representatives, we  
6 say work on the weekends because it does give a  
7 slight advantage to our field staff because there  
8 usually is a little bit of a shock factor in it.  
9 Not a huge shock factor, but here's somebody from  
10 the Government coming to my door on the weekend.  
11 This must be important.

12 Since we do a lot of our surveys by  
13 phone, the great explosion of the use of cell  
14 phones really clearly is a challenge to try to be  
15 able to contact people. Cell phone and telephone  
16 technology also form a bit of a challenge in that  
17 with things like caller ID people know who is  
18 calling them or they don't know who is calling  
19 them and they make some choices in terms of  
20 screening incoming calls.

21 There are physical barriers more and  
22 more to being able to contact a household or

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1 contact an individual. Things like gated  
2 communities and security buildings.

3 Another barrier is certainly our  
4 diverse population and the number of languages  
5 spoken in the household. That forms a challenge  
6 that we have to be prepared to meet.

7 As households become more complex and  
8 housing units are more complex, to be making  
9 contact and doing surveys and really making sure  
10 that we are doing a full and thorough job in  
11 enumerating all of the necessary members of the  
12 household is more and more of a challenge with a  
13 complex household.

14 And then as I said, where the data that  
15 we are collecting are hugely important and being  
16 able to drill down and have more detailed  
17 characteristics and really combine characteristics  
18 is hugely valuable to the organizations, the  
19 agencies that sponsor our surveys and to inform  
20 the nation and the public.

21 The only way you can usually get that  
22 information is through a long complex interview

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1 and people are not always willing or able to spend  
2 several hours with someone to do an interview and  
3 in many, many cases, it's not a single interview  
4 that we conduct in terms of a particular survey.

5 Our Consumer Expenditure Survey, we do  
6 five interviews over the course of 15 months to  
7 gather the information that the BLS uses for  
8 pricing. For our Current Population Survey, we  
9 actually do eight interviews over a two-year  
10 period so that we can do and provide data month-  
11 to-month comparisons, year-to-year comparisons.  
12 Our Survey of Income and Program Participation, we  
13 actually cover several years where we're  
14 interviewing people on every four-month period.  
15 This obviously provides a great wealth of  
16 information, but from the respondent's standpoint,  
17 we really have to make sure that they understand  
18 and we can convince them to continue to  
19 participate.

20 In terms of actually doing this work,  
21 sustaining rates is extremely important. That's  
22 one of the things that we pride ourselves for.

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1 That's one of the things that differentiates the  
2 Census Bureau from other survey data collectors.

3 But, we also know that not only in the  
4 most immediate environment, but over the course of  
5 the years, we need to be cost competitive and  
6 that's one of the reasons why we are taking the  
7 very bold move of reducing the number of our  
8 regional offices from 12 to six.

9 Improving measurement and monitoring  
10 the survey from an operational standpoint,  
11 financial standpoint, time standpoint. Making  
12 sure that we're providing information on time at  
13 the quality levels in the cost that the sponsors  
14 have provided us are very, very important and then  
15 making sure that, you know, the data quality is of  
16 the highest quality through a more expanded use of  
17 paradata.

18 Keeping people is very, very important.  
19 To train a field representative is several  
20 thousands of dollars, but it's not just so much of  
21 the cost. But, making sure that we can continue  
22 to do our work in a timely fashion.

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1           And since we're really working in the  
2 field, we have to be able to react and respond to  
3 weather and natural disasters.

4           I hope this gives a little bit of  
5 background on the work that the Census Bureau does  
6 in terms of our survey data collection, gives a  
7 little bit of background in terms of who we are,  
8 what we do, the type of work that we do.

9           I'd be very, very happy to respond to  
10 any questions.

11           CHAIR BARROS-BAILEY: Okay, Shanan.

12           Thank you before I turn it over to  
13 Shanan. This has been very, very helpful.  
14 There's a lot of interest in this area. So, thank  
15 you for your excellent presentation.

16           Shanan.

17           MEMBER GWALTNEY GIBSON: First, thank  
18 you for -- it was highly informative for me and  
19 now, I might even be nicer to the people when they  
20 call and answer their questions since I've gone  
21 through all this.

22           I actually have several questions and

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1 I'm going to try to string them into a coherent  
2 whole so I can sneak them all in and you won't  
3 have to come back to me.

4 Obviously, the maintenance of this  
5 large field staff is central to your -- to the  
6 accomplishment of your mission as an agency. Your  
7 job is to collect data and that also explains why  
8 many agencies for whom this is not central to  
9 their mission contract out to you.

10 So, my first question is can you speak  
11 to an estimate even of the size of the resource  
12 requirements for your agency to manage this part,  
13 the field rep part of your workforce, the cost of  
14 selecting, training the overall management and  
15 oversight of this group?

16 Because you've described and it's a  
17 very extensive process. So, how big of an expense  
18 is it to keep 9,000 field reps out there?  
19 Basically is what I'm looking for.

20 And now just resource expense in terms  
21 of dollars and cents, but also number of staff  
22 within your agency required to select, train and

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1 oversee the 6,000 to 9,000 group of individuals?

2           Also, since it's evident that this  
3 isn't the central mission for many organizations  
4 and, therefore, they do subcontract out to you,  
5 you've said that it's a very collaborative process  
6 between you and the sponsoring agency to develop  
7 the survey or the instrument itself. Can you talk  
8 to what degree other agencies may have actually  
9 also been collaborative or have played a major  
10 role in the selection of the training design for  
11 said survey once they helped you develop it and  
12 maybe have you ever had another agency who played  
13 an active role in also selecting which individuals  
14 actually become the administrators of their survey?

15           You said you begin with your Census  
16 people and work from there. But, if you had an  
17 agency who said we want to not only help develop  
18 the survey, we want to have a say so in the  
19 training and we want to have a say so in you hire,  
20 you know, how would that work or could that work?

21           And then my third and I promise final  
22 question at least for the moment is you said it

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1 cost several thousands of dollars to train an  
2 employee. I was just going to ask you could you  
3 give me a real good estimate, you know, on average  
4 to do the pretraining, the on-site training and  
5 then the oversight training? Are we talking  
6 \$3,000 an employee? Eight thousand dollars per?

7 MR. WEILER: I'll start with the first  
8 question last. It typically costs \$7,000 on  
9 average, but that is very, very much a ballpark  
10 and the reason why it is very, very much of a  
11 ballpark is that the amount of training  
12 particularly in the classroom varies survey to  
13 survey. For some of our surveys, it only requires  
14 three days of classroom training. For others of  
15 our surveys, it's five days of classroom training.  
16 So, that's a very, very big driver.

17 But, to respond to your question, about  
18 \$7,000 to do the initial training, both the work  
19 that the individual does at home and then their  
20 work as they come to the classroom and that also  
21 includes the first day or two of translating the  
22 experience from the classroom to the field. What

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1 we call our initial field observation.

2 As far as giving you a dollar figure or  
3 even trying to estimate a dollar figure for the  
4 management, the oversight, the direction, I really  
5 off the top of my head really couldn't do that in  
6 that we very much segment all of our costs by the  
7 survey that we do.

8 But, let me try to respond to the  
9 question more from the numbers of people. As I  
10 said, we've got about 6,000 field representatives.

11 Of that 6,000, about 10 percent of those are  
12 senior field representatives and these individuals  
13 really provide a lot of the technical support, a  
14 lot of team leadership, a lot of the on-the-ground  
15 support for our field representatives. They are  
16 not their supervisors although that's going to  
17 change in our new alignment.

18 So, kind of working up our organization  
19 from our large foundation, we have these 600 field  
20 representatives in the regional offices. As I  
21 said, we have about 600 people in our 12 regional  
22 offices and about half of those are our survey

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1 statisticians that actually monitor and measure  
2 and lead and direct an individual survey.

3 For the most part, our survey  
4 statisticians in our regional offices are assigned  
5 one particular survey for the geography of that  
6 region. The geographics are widely differing. We  
7 try to do our best in terms of distributing the  
8 workloads.

9 The workloads do vary by survey. To  
10 give you an example, our current Population Survey  
11 for the unemployment rate we do 66,000 interviews  
12 in about a 10-day period. For the survey of  
13 Income and Program Participation, it's about  
14 11,000 interviews nationwide. So, you know, the  
15 amount of work is variable, largely determined by  
16 the sample size.

17 But, we usually are having a single  
18 professional statistician in our regional office  
19 do all of the measuring, monitoring, the direct  
20 supervision. So, there are several hundred of  
21 those.

22 As far as our headquarters, the area in

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1 which I work our responsibility is to provide the  
2 support to the regional offices. We have about 40  
3 people and we work across the organization with  
4 the different divisions that interact with our  
5 external sponsors.

6 I'm sorry I can't be more specific in  
7 terms of dollars, but just to kind of in a very,  
8 very high level in terms of our reimbursable work,  
9 the surveys that we do for other agencies on an  
10 annual basis, that is about \$250 million worth of  
11 work.

12 As far as the development of  
13 instruments and the development of training, we do  
14 work very collaboratively with the particular  
15 sponsor. In most cases, the wording of the  
16 questions that go into the data collection  
17 instrument come directly from the sponsoring  
18 agency.

19 The National Center for Health  
20 Statistics develops the questions that we ask on  
21 the Health Interview Survey. The Bureau of Labor  
22 Statistics develops the questions that we ask on

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1 our Current Population Survey Employment and  
2 Unemployment. The Consumer Expenditure Survey,  
3 the Bureau of Justice Statistics develops the  
4 questions and in many cases, they actually do the  
5 testing, the cognitive testing of those questions.

6 Now, the National Center for Health Statistics  
7 has as part of their organization a questionnaire  
8 research lab.

9 We will do question testing more from  
10 an operational and a feasibility standpoint and  
11 more to really be able to get a sense of what the  
12 productivity standards we should be using.

13 As far as the training, we at the  
14 Census Bureau usually develop all of the training,  
15 but the training is usually reviewed by the  
16 sponsor before we deliver it. We're in the  
17 process of preparing for two groups of centralized  
18 training for the surveys that we're doing for the  
19 National Center for Health Statistics and as we're  
20 developing those training packages, we're  
21 providing them to the National Center for Health  
22 Statistics to review before we administer them.

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1           As far as the skills and the  
2 requirements, for the most part, the data  
3 collection requirements that we get from our  
4 sponsors really do not call for any degree of  
5 specialized skills and so, our recruiting from the  
6 general population, our selecting from the general  
7 population works well.

8           You know, certainly, as I said, we do  
9 take advantage of people who have worked on our  
10 Decennial Census during these years as our primary  
11 source, but in many, many cases, since there  
12 aren't any particular knowledge, skills or ability  
13 sets that the sponsor is looking for, there really  
14 is, you know, really no passing a requirements  
15 from them to us in terms of, you know, looking for  
16 particular capabilities.

17           We really don't have the situation  
18 where the sponsors, you know, tell us this is who  
19 they want us to hire. You know, I think they  
20 recognize, they trust our ability to do that. We  
21 are also very much banking on the very long-term  
22 relationship that we've had with them.

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1           They are always welcome -- as long as  
2 they take the Oath of Confidentiality and are up-  
3 to-date with our data stewardship training, they  
4 are always welcome to participate in the training  
5 that we give, to observe the training that we give  
6 and we do encourage them to go out with field  
7 representatives so they can actually see how their  
8 surveys are being conducted in the field.

9           We recognize as our key customers to  
10 make sure that we are fulfilling all of their  
11 requirements. We want to make sure that they are  
12 as much as possible part of the process.

13           But, we really don't find that -- you  
14 know, I think that they quite candidly recognize  
15 that in terms of processing the data, analyzing  
16 the data, making sure that the data fulfill their  
17 needs, they have quite a huge amount on their  
18 plate and they're only too willing to come to the  
19 Census Bureau and say handle these parts for us.

20           Does that answer your questions? Very  
21 good questions. Thank you.

22           CHAIR BARROS-BAILEY: Thank you. We

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1 have Tom. We have Dave and I think Allan. Are  
2 you? And then Janine.

3 MEMBER HARDY: Kind of a geography  
4 question. You said that you have representatives  
5 in almost every county in the country. I'm kind  
6 of curious if you could give us a percent of how  
7 much of the continental, Alaska, Hawaii -- how  
8 much of the country you have someone and the  
9 percentage and then you said you had regional  
10 offices, how many, how are they dispersed and how  
11 did you choose to disperse them? And that's where  
12 the classroom training takes place. Correct?

13 MR. WEILER: In terms of the coverage,  
14 probably with the exceptions of some of the very,  
15 very remote areas, in every county, we have at  
16 least one field representative.

17 With our American Community Survey  
18 which is the survey that we do where we've taken  
19 the long form census and have spun that into an  
20 annual survey, we do have the need for have this  
21 wall-to-wall coverage. For the American Community  
22 Survey, we also include Puerto Rico.

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1           So, really with the exception of some  
2 remote areas, although we have the capability of  
3 getting to those remote areas, we really do have  
4 people literally in every county and obviously,  
5 the concentration -- because the samples are  
6 usually more heavily concentrated in urban and  
7 suburban areas, we have larger numbers of field  
8 representatives and the geography that they cover  
9 is on a much finer level and smaller level of a  
10 particular county.

11           As far as our regional offices, we have  
12 12 regional offices. Our regional office network  
13 is a network that is more than 50 years old. The  
14 last time we had any changes in the location of  
15 one of our 12 regional offices, and I'll go  
16 through that in a moment, was in the early 1970s  
17 where we took a regional office that we had in St.  
18 Paul, Minnesota and moved it to Kansas City.

19           But, our 12 regional offices are  
20 located in Atlanta, Boston, Charlotte, Chicago,  
21 Dallas, Denver, Detroit, Kansas City, Los Angeles,  
22 Philadelphia, New York and Seattle.

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1           The geography that they cover widely  
2 varies and I'd like to use two examples that are  
3 extremes.

4           Our New York regional office basically  
5 covers the five boroughs of New York City, the  
6 surrounding counties in New York State to New York  
7 city and some of the counties in the northern part  
8 of the State of New Jersey. I think it's on the  
9 order of 300 and some square miles.

10           Our Denver regional office covers ten  
11 states that literally border -- that literally  
12 span from the Canadian border to the Mexican  
13 border.

14           We have an interesting tug of war if  
15 you will geographically between a couple of our  
16 offices. Our Denver regional office is very proud  
17 to say they cover ten states, but our folks in  
18 Seattle will come back and quickly say where they  
19 only cover a few western states, the one western  
20 state that they have is Alaska and hands down,  
21 they cover the largest geographic area.

22           Our Los Angeles regional office covers

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1 the southern portion of California, actually our  
2 Seattle office has the northern portion of  
3 California, and the State of Hawaii.

4 But, what we're always trying to do is  
5 really try to balance the workload and that  
6 largely drive the geography and what we have to do  
7 is we have to balance workload not just from a  
8 survey standpoint because these 12 regional  
9 offices really form the nucleus for our survey  
10 data collection, but then they also form the  
11 nucleus for our Decennial data collection where we  
12 actually expand our organization to open a  
13 regional census center and have a network of more  
14 than 500 offices.

15 We are going to be compressing that  
16 down to six regional offices.

17 In terms of the training, a good part  
18 of the training is conducted in our regional  
19 offices, but not all of the training and, you  
20 know, in our regional offices that have -- the  
21 Denver regional office, we will frequently do our  
22 initial training and our refresher training.

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1 Going out and gather people together. Certainly,  
2 in Seattle and Los Angeles, usually if they have  
3 training in Hawaii or Alaska, send the trainer  
4 there.

5 So, in some very real sense, we have  
6 field representatives who work for our regional  
7 office and on average, they work about five years,  
8 but it's not at all rare for field representatives  
9 to work 10/15 years. Our senior field  
10 representatives, many of them work as many as 30  
11 years and in some cases, they never go to the  
12 regional office that they work for because we're  
13 always going out to them to provide the training.

14  
15 But, in terms of the trainer, it is  
16 usually the survey supervisor or the survey  
17 supervisor's supervisor, one of our coordinators  
18 and in many cases, they are assisted by senior  
19 field representatives.

20 Thank you.

21 MEMBER SCHRETLEN: Thank you for a  
22 wonderful presentation and just as an aside, I

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1 wanted to comment that we previously heard from  
2 some of your colleagues on the ACS -- who conduct  
3 the ACS and I remember being equally impressed by  
4 that presentation. I just think that the Census  
5 Bureau does this with such scientific rigor and  
6 methodologic sophistication. It's very impressive  
7 the work you do.

8 The question that I have is whether or  
9 not there's any precedent in the history of the  
10 Census Bureau for a partnership with another  
11 Federal organization that might be suitable for  
12 what Social Security is faced with doing here.

13 But, ultimately, Social Security is  
14 going to need to go out to see citizens at the  
15 places of their employment to talk with their  
16 supervisors and observe them on the job and so  
17 forth and I'm wondering has the Census Bureau ever  
18 partnered with an organization in which the Census  
19 Bureau ascertains a sample, conducts an initial  
20 survey, initial interview and then as part of that  
21 asks the respondents whether or not they would  
22 give permission to be contacted by another agency

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1 who would then follow up with further contact,  
2 further interview or observation.

3 MR. WEILER: For the most part, no and  
4 the reason for that is our Title 13  
5 confidentiality requirements.

6 We select the samples and we are  
7 working with -- usually our primary base to select  
8 the samples come from the nationwide master  
9 address file that we've developed and that's  
10 covered under Title 13.

11 But, that doesn't mean that it's an  
12 impossibility. We do have -- our Health Interview  
13 Survey is probably the primary example. This is a  
14 survey that we don't collect under Title 13. It  
15 has some additional requirements and, therefore,  
16 additional expenses.

17 The work that we have to do in terms of  
18 the development of the sample, we have to actually  
19 do a separate field listing to develop the  
20 sampling frame. We can't take advantage of our  
21 Title 13 covered sample frame, our master address  
22 file. But, with our Health Interview Survey, we

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1 do do the listing and what that does is that  
2 enables us to provide the full set of data to the  
3 National Center for Health Statistics.

4 One thing that both of our agencies are  
5 very, very cognizant of and very, very careful  
6 about is we still recognize that confidentiality  
7 and confidentiality guarantees are extremely  
8 important. So, anyone who works on any of our  
9 health surveys including -- even though I don't  
10 work directly on one of the health surveys since  
11 I'm involved with the management and direction,  
12 all of us -- not only we have our Census  
13 Confidentiality Oath that we take, we also take  
14 the Confidentiality Oath that's required under  
15 CIPSEA for the National Center for Health  
16 Statistics.

17 That's very interesting and very  
18 important in that, you know, it enables us to  
19 really, you know, further amplify to the  
20 respondents, the households that we're contacting,  
21 that we really, you know, collectively and  
22 collaboratively across the two organizations take

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1 confidentiality very, very much to heart and the  
2 penalties are exactly the same. The five years,  
3 \$250,000.

4 With the National Health Interview  
5 Survey, since we provide that data to the -- all  
6 of the data to the National Center for Health  
7 Statistics, one of the parts of that interview  
8 that we do is that we are seeking information to  
9 do follow up on immunizations and so, there is a  
10 part of the survey where we ask the respondent's  
11 permission and ask them to provide particularly  
12 for two groups of children and infants information  
13 about the immunizations that they've received, but  
14 also to identify the providers and that we will be  
15 -- not we, that the National Center for Health  
16 Statistics will be following up with those  
17 providers.

18 So, as I said, for the most part, Title  
19 13 doesn't permit us to do this, but we do have at  
20 least one or two examples where we do have some of  
21 these direct collaborations that you were asking  
22 about.

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1                   MEMBER SCHRETLEN:     So, then just a  
2     brief follow up.   So, if the survey's conducted  
3     outside of -- not under Title 13, do you find that  
4     there are significantly different response rates?

5     I mean do the public really appreciate that  
6     difference and are they less willing to  
7     participate in the survey when it's explained to  
8     them that it's not being conducted under Title 13?

9                   MR. WEILER:     A very, very good, very  
10    insightful question and we really do find that  
11    when we look at our Health Interview Survey and  
12    our other large scale surveys, there really isn't  
13    a significant difference in the response rates  
14    that we obtain.

15                  We are still striving.     The field  
16    representatives takes that survey just as  
17    important as the other survey.   They are rated on  
18    the response rate.   They are rated on their  
19    capabilities just the same.

20                  Well, we do make sure the public is  
21    well-informed.   In a very real sense, much of our  
22    success in terms of our household demographic

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1 surveys is really that person-to-person  
2 relationship. You're the field representative.  
3 I'm the respondent. You've convinced me to help  
4 you.

5 So, we really don't find a significant  
6 difference in terms of our response rates.

7 MEMBER SCHRETLEN: So, it sounds like,  
8 while there is not necessarily a precedent for  
9 what I was suggesting, that you can imagine a path  
10 or that it's at least remotely possible that the  
11 U.S. Census Bureau could, for example, conduct a  
12 survey of 20,000 or 30,000 people, find out the  
13 kind of -- ask them about the kind of work they do  
14 and where they work and ask their permission to be  
15 contacted for a follow up and that it might be  
16 possible for another agency to then follow up with  
17 a subset of them if they give permission to be  
18 contacted.

19 MR. WEILER: I think that's possible.  
20 It's obviously outside of what we usually do, but  
21 I think it would be worth exploring.

22 CHAIR BARROS-BAILEY: Allan.

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1           MEMBER HUNT: I was basically going to  
2 ask the same question. So, I'll pass on that.  
3 Although note that Social Security as an agency  
4 may also have access to some of those same assets  
5 in terms of that initial sampling frame. I don't  
6 know how that might complicate things.

7           But, I was going to also ask more about  
8 the quality assurance program that you have. It  
9 sounds extensive and I'm wondering if you can give  
10 us some idea of how much of a burden that is both  
11 for you and for the field reps and what kind of, I  
12 don't know, fall-out rate you might have from that  
13 kind of examination.

14           I'm particularly curious to hear a  
15 little bit more about the daily payroll reporting.

16           MR. WEILER: For all of our -- well,  
17 our primary quality control tools, I'd like to  
18 start with our reinterview program where we have a  
19 sample of all of the households that we contact  
20 that we will be recontacting and we are usually  
21 just doing a small subset of the questions that we  
22 ask and some operational questions to really make

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1 sure that the field representative was there and  
2 did the job properly. We'll ask things like, you  
3 know, did they have a laptop and some of the key.

4 I think for the most part our field  
5 representatives expect this. You know, we let  
6 them know that, you know, the quality of the data  
7 that we provide is why we are able to have long  
8 histories of relationships with organizations.

9 In terms of respondents, yes, that in  
10 some cases can push a person over the edge. I'm  
11 the field representative and you're my supervisor  
12 and, you know, within a week, you call back and  
13 you're really -- you know, you're explaining that  
14 you're checking on me. You're not. You're  
15 checking on the respondent. We're not -- you  
16 know, we're not double checking the answers that  
17 they gave. Our fundamental premises is that they  
18 are being complete and accurate.

19 You're checking on me, but sometimes  
20 that just, you know, pushes people over the edge  
21 or, you know, in some households, the primary  
22 respondent is one person. We reach another person

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1 and they say no. No. No.

2 So, there is a little bit of loss  
3 there, but for the most part in terms of the data  
4 quality people, you know, our staff understands  
5 that.

6 Another important part is actually  
7 going out in the field and working with people  
8 where we have a checklist, a very comprehensive  
9 checklist and it's not just, you know, the  
10 technical concepts, how they administer the  
11 interview. But, it goes into come of the things  
12 that are just important in terms of they're doing  
13 the job and it includes things like vehicular  
14 safety.

15 You know, there's a question. Does the  
16 field representative use their seatbelt? And if  
17 we go out to observe, we better know that we're  
18 always using the seatbelt because that's a Federal  
19 requirement and that's a pattern that we need to  
20 make sure that we emphasize.

21 As far as the data quality, those are  
22 the longer term activities that we've been doing,

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1 that we build into our surveys.

2 For the last 10 or 15 years from an  
3 operational standpoint, we've been able to take  
4 advantage of the use of computers and from that,  
5 we get daily transmissions of work. So, we know  
6 exactly what a person did. We don't have to rely  
7 on them saying it's in the mail. Anybody who is a  
8 supervisor that has been around for more than 15  
9 years probably has been burned by one or two field  
10 representatives that have guaranteed that those  
11 last cases that you need to close out the survey  
12 for the month and, you know, attain that response  
13 rate, they've mailed them when they haven't.

14 The vast majority of our people are --  
15 you know, their integrity is tremendous, but you  
16 do run into situations.

17 Again, the laptop really allows the  
18 survey supervisor, as they come in first thing in  
19 the morning, they can look at their individual  
20 field staff and see who's transmitted work, how  
21 much work has come in. It gives them a great  
22 sense of where they stand on their survey all the

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1 way down to the individual level.

2 The submission of daily payrolls really  
3 does two things. It helps us create the biweekly  
4 payroll. All of our field representatives just as  
5 all Federal employees are under a biweekly payroll  
6 system. So, that actually starts the development  
7 of that biweekly payroll on a daily basis.

8 We have them -- as they are working on  
9 surveys, they charge the time and the travel and  
10 the mileage to the particular survey that they  
11 work on and what we do is we rely on them to  
12 distribute across the surveys their time and their  
13 travel and their miles by the individual surveys.

14 In addition to having a project number  
15 that they charge to, we have them subdivide into  
16 major categories so that we can get, you know, the  
17 financial information at an operational level. It  
18 doesn't go all the way down to the case level, but  
19 it enables us to -- on a daily basis because we're  
20 getting the work in and we're getting the payroll  
21 information in, we can be looking at their hours,  
22 their miles per case and, you know, make sure that

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1 we're, you know, not all of a sudden seeing some  
2 dramatic outliers.

3           The field representatives understand  
4 that and there is very, very much an incentive for  
5 them to be submitting their payroll because that  
6 really -- because it's coming in with their work  
7 and having the work and the payroll together, you  
8 know, enables them to really show what they've  
9 done on a particular survey on a particular day to  
10 substantiate the time and charges.

11           So, that enables us to do a lot of the  
12 fundamental operational and financial management  
13 and then that all rolls up into monthly cost  
14 reports.

15           MEMBER HUNT: Are you always able to  
16 achieve the flaunted OMB 80 percent response rate?

17           MR. WEILER: For most of our surveys,  
18 we have response rates in the 80 percent. There's  
19 just one or two of our longer surveys that we have  
20 not been able to maintain that.

21           CHAIR BARROS-BAILEY: Janine, Tom and  
22 then John.

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1                   MEMBER HOLLOMAN: Thank you. I've got  
2 two questions specifically about your field  
3 representatives.

4                   If you were posting a job posting for a  
5 field representative, could you go over the  
6 minimum qualifications for someone that you would  
7 hire as a field representative?

8                   I also was wondering about if you could  
9 give me a composite picture of a typical current  
10 field representative, how long they've been a  
11 field representative, how old they are, what  
12 background they came from? Things like that.  
13 Just the overview.

14                   Thank you.

15                   MR. WEILER: When we're recruiting,  
16 when we're posting a vacancy for a field  
17 representative, as I said, we really have just a  
18 minimal number of standards. It's primarily a  
19 high school education. We're really looking for  
20 people who are people people. We're looking for  
21 people who in their previous work experience, you  
22 know, show the ability to deal with details, to be

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1 able to deal with technical concepts. But,  
2 there's not a very, very high level in terms of  
3 particulars as far as knowledge, skills and  
4 abilities. Really the educational attain is, as I  
5 said, you know, the high equivalent.

6 As far as the work experience, they  
7 don't necessarily have had to have done this work  
8 in the past, but, you know, if they have work  
9 experience that, you know, demonstrates where they  
10 have had to make community contacts, reach out,  
11 perhaps doing fundraising, you know, working, you  
12 know, some type of job in the community and not  
13 necessarily a paid job.

14 So, those are really -- you know, it's  
15 really that combination of the minimal level of  
16 educational requirements and work experience, but  
17 what we really do is as we go through the testing  
18 and interviewing process try to identify, you  
19 know, people who have the skills that we're  
20 looking for.

21 As I said, in terms of, you know, being  
22 a people person first and foremost. You know, be

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1 very comfortable walking up to a stranger and  
2 asking a whole lot of questions of a wide variety.

3  
4 You know, being organized. They work  
5 out of their homes. They do have supervisors, but  
6 their daily schedule, they set their own daily  
7 schedule. We tell them these are the surveys that  
8 you have to do. These are the deadlines. But,  
9 they work in terms of saying okay, this is my  
10 daily itinerary in terms of the cases that I'm  
11 going to be visiting.

12 As far as their characteristics, as I  
13 said, they work on multiple surveys. That's our  
14 business model to have people work on multiple  
15 surveys and the reason behind that is that for any  
16 one survey it would be very, very difficult to  
17 really provide, you know, enough monthly work to,  
18 in many cases, make it worthwhile for a person to  
19 want to do the job and in the other case, we would  
20 have to do a lot of training and have a much  
21 larger field force and that makes it very, very  
22 difficult for us to -- you know, for the

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1 individual sponsors to distribute training costs.

2

3 In many cases, when we have experienced  
4 field representatives that we can move on to new  
5 surveys, it really is -- we don't have to train  
6 them on the basics. They bring the basics. So,  
7 the sponsor, we only have to charge them for the  
8 specific things that we have to train them.

9 As far as their length of service, they  
10 average about five and a half years.

11 As I said, in terms of the hours that  
12 they work, it's about 60 hours a month.

13 As far as their salary, they are  
14 typically -- if you're familiar with the grade  
15 structure of the Federal Government, they are  
16 typically grade 4s. Their direct salary is \$15 an  
17 hour. We get an incredible benefit from these  
18 hard working people and they are typically a more  
19 senior workforce.

20 CHAIR BARROS-BAILEY: Tom and then  
21 John.

22 MEMBER HARDY: Getting back to the

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1 regional offices, I'm curious about this and you  
2 may not know or may not be authorized to answer  
3 the question, but you said you currently have 12  
4 regional offices. You're dropping down to six.

5 When do you have that drop down? What  
6 six areas are you keeping? Why did you choose  
7 those and have you guys started projecting what  
8 the increased cost for training will be since  
9 you're covering a wider geographic area? How much  
10 will it go up from that \$7,000 roughly? Do you  
11 know that?

12 MR. WEILER: We have announced and it  
13 is public information our realignment and the six  
14 regional offices that will be covering the nation  
15 when we finish our realignment will be our  
16 Atlanta, Philadelphia, Chicago, Denver, Los  
17 Angeles -- I'll have to think about that. The  
18 sixth one in a moment.

19 As far as the time frame, we will  
20 accomplish -- this is a very aggressive time frame  
21 that we have established for ourselves. This is a  
22 self-directed realignment.

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1           Whenever we do a census, we always look  
2 at ourselves afterwards and say what can we learn  
3 from that census? How can we better organize  
4 ourselves? And we recognize that in the survey  
5 environment, the survey data collection  
6 environment, we need to be more dramatic in being  
7 more cost conscious.

8           As an organization, we are very, very  
9 expensive. The quality that we provide the  
10 sponsors do pay for, but we need to continue the  
11 work that we get and to encourage new work.  
12 That's why we're going through the realignment.

13           We will complete the realignment by the  
14 beginning of January in 2013.

15           As far as the costs, really what we're  
16 doing is we're changing our supervision. Right  
17 now, our supervision primarily comes from the 12  
18 regional offices out to the geography that they  
19 cover.

20           We recognize that in terms of the  
21 dynamics of supervision, the dynamics of survey  
22 data collection, we need to put our supervision

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1 much closer to the ground. So, we are actually  
2 taking our supervisors that are in the regional  
3 offices and we are taking some of them and they  
4 will move to be field survey statisticians.

5 Each of our six offices will take, and  
6 they've already taken, their geography and they  
7 will have eight survey statisticians, professional  
8 survey statisticians, working in the field and  
9 they will have an area of geography that they will  
10 be responsible for all the surveys that the Census  
11 Bureau conducts.

12 And then we're taking -- for the field  
13 representatives right now where they are reporting  
14 to usually multiple supervisors in the regional  
15 office, we are establishing a field supervisor in  
16 the field that will supervise typically a group of  
17 10 to 12 field representatives.

18 What we're doing is really modeling  
19 directly our supervisory chain and are really  
20 putting more supervision on the ground as we do it  
21 during the Census.

22 And so, from that standpoint, we're

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1 really not envisioning, you know, very much change  
2 at all in terms of our training costs because  
3 we're really moving our supervisors more into the  
4 field and then as part of our regional office, our  
5 new regional office structure, we will be taking  
6 other supervisors and their focus will be really  
7 shifting more towards the monitoring of the data  
8 quality, the paradata, the daily performance.  
9 They will be taking more of the lead in terms of  
10 actually providing the training and we will  
11 typically be going out more.

12 They will also have a much stronger  
13 role in terms of being the data collection  
14 representative to the sponsor. The sponsors will  
15 have in each one of the regional offices a survey  
16 statistician that will be working and be focusing  
17 on their surveys.

18 So, we're really not seeing a lot in  
19 terms of the -- you know, changes in terms of the  
20 cost.

21 As far as our -- the big part of our  
22 staff, the field representatives, their job is not

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1 changing. Those of the supervisors, yes, that is  
2 changing. We're developing two specific types of  
3 supervisors, moving some supervisors out into the  
4 field.

5 And if I can just take a moment, let me  
6 go through my cheat sheet real quick.

7 I'll have to think a little bit more.  
8 I'm trying to remember that sixth regional office.

9 I apologize. I should know that off the top of  
10 my head.

11 CHAIR BARROS-BAILEY: Go ahead, John.

12 MR. WEILER: Someone mentioned a city  
13 and they just reminded me. Someone said New York  
14 and I missed it. So, let me go through the list  
15 again.

16 It is Atlanta, New York, Philadelphia,  
17 Chicago, Denver and Los Angeles and I heard  
18 someone say New York and I appreciate that  
19 prompting.

20 MEMBER CRESWELL: Yes, I'd like to  
21 build on David's earlier question. You may recall  
22 he was talking about a collaborative relationship

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1 between SSA and the Census Bureau.

2 I want to return to those 12 to 15  
3 surveys that others ask you to conduct, that  
4 you're commissioned to conduct and I want to find  
5 out a little bit more about the unit of analysis  
6 that has been used in these surveys.

7 You've mentioned here about addresses  
8 as a point of contact, individuals, households.

9 Have you ever had industries in a  
10 stratified sampling approach as your first point  
11 of contact? Industries?

12 MR. WEILER: Not from a household  
13 demographic standpoint, but we do an extensive  
14 number of economic surveys where the point of  
15 contact is a business, is an industry.

16 Most of our economic surveys though are  
17 actually gathering financial information and  
18 employment information and we have found over time  
19 really, we started back in the '80s, where we  
20 really moved from where we had some sort surveys  
21 that we did where we had personal visits to  
22 business and industry, but we recognized that the

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1 types of data that we are collecting can be best  
2 and in terms of respondent burden most easily  
3 collected through mail-out/mail-back and now,  
4 we're moving into the Internet.

5 But, in terms of having sampling  
6 frames, we are very experienced and the we is the  
7 Census Bureau. Our economic directorate are, you  
8 know, very, very experienced with working with our  
9 business register which is covered by Title 13 and  
10 doing both the economic census and a wide variety  
11 of economic surveys where the point of contact is  
12 at the business or industry level.

13 MEMBER CRESWELL: Then in a stratified  
14 sampling approach, the next phase could be to  
15 contact individuals in different occupations  
16 within those industries I assume.

17 MR. WEILER: I think that would be  
18 very, very largely new work for us. Because we  
19 really have -- you know, our points of contact  
20 with -- our direct points of contact with the  
21 public is usually through our household  
22 demographic surveys and we're contacting them not

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1 in the role that they play as a -- you know, in  
2 terms of their occupation, but we're contacting  
3 them because their address has been selected for  
4 one of our household demographic sample surveys.

5 We really only have two surveys that we  
6 are doing and they're both in the health area  
7 where our contacts are with doctors' offices and  
8 with hospitals. But, that's really our -- right  
9 now, our primary experience where our points of  
10 contact are other than individuals and households  
11 addresses that have been selected for sampling.

12 MEMBER CRESWELL: But, I assume then  
13 you're open to that possibility of a stratified  
14 approach from industry down to occupations.

15 Let me go to one other aspect which is  
16 a survey sampling question.

17 While 80 percent return rate is very  
18 good as we all know, in sampling methodology, we  
19 check for nonresponse rates. So, that 20 percent  
20 who did not respond, are there any follow ups with  
21 that group in the surveys that you've worked on?

22 MR. WEILER: Usually there's not a

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1 follow up in terms of the nonrespondents. It's  
2 not typically one of the requirements that our  
3 sponsors are asking for.

4 CHAIR BARROS-BAILEY: I just want to  
5 check in with you. We're a little bit out of  
6 time. However, this is too important and so, I  
7 want to continue to ask questions if you're okay  
8 to keep on going.

9 Are you okay to keep on going over  
10 time?

11 MR. WEILER: This is fine with me.  
12 This is important. The work that I've got that I  
13 go back to will still be there. This is  
14 important, you know, for us to -- we always value  
15 the opportunity to talk with people about the work  
16 that we do.

17 Because we recognize that at some point  
18 or another, we're all respondents at the Decennial  
19 level and, you know, as someone said, you know,  
20 where we can share information, it makes our job a  
21 little bit easier.

22 It'll make the job of a field

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1 representative in the future if they contact one  
2 of you a little bit easier because hopefully you  
3 know what they're about and why they're there.

4 CHAIR BARROS-BAILEY: Okay. We have I  
5 think a little bit of flexibility. So, maybe what  
6 we'll do is take one question. If it's okay to  
7 take a break and then come back and continue to  
8 ask some questions. Would that be okay? Okay.  
9 Then, Andy, go ahead.

10 MEMBER WAKSHUL: This has been great.  
11 So, thank you.

12 How frequently have you been able to  
13 take on completely new surveys and what's your  
14 capacity to handle new business of that nature?

15 MR. WEILER: In terms of a survey of  
16 any size, it's been awhile since we've taken on  
17 new surveys, but I think we're always trying to  
18 position ourselves and I think it's a lot of our  
19 director's desires and what guidance and where  
20 he's leading us is really to better position  
21 ourselves to take on new work. But, to be candid,  
22 it's been awhile since we've taken on new surveys.

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But, that doesn't mean that we don't have the capability to flex and to expand.

Let me, to respond more specifically to your question, talk a little bit about the housing survey that we're doing for the Department of Housing and Urban Development. Because this, I think will give you, you know, some insights to our ability to ramp up and to expand.

The American Housing Survey we do every two years for the Department of Housing and Urban Development and it actually has two sample components to it. It has a national sample that was around 55,000 housing units and then we would do five or six metropolitan areas in addition to that in the same time frame and this is in about a six-month data collection window.

The Department of Housing and Urban Development had requested and receive a very, very large increase in their funding to enable them to increase the national sample. They were able to boost that up to about 65,000. Which is closer to

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1 the level that it had been in the past and this  
2 year, we are doing -- where we usually do five or  
3 six metropolitan areas and some of our regional  
4 offices may have one, occasionally they have two,  
5 several would not have any, we have 29. So, our  
6 total sample that we're doing is on the order  
7 190,000 housing units.

8 To kind of put that in our perspective,  
9 the Current Population Survey that we do the  
10 national unemployment for, that is basically three  
11 times the size and the boost that I've talked  
12 about going from 6,000 to 9,000 field  
13 representatives, a lot of that is because of the  
14 boost in our workload.

15 The Census Bureau at the same time had  
16 also receive additional funding for our American  
17 Community Survey.

18 So, simultaneously, we launched about a  
19 12 or 15 percent increase in work on our American  
20 Community Survey and added about 600 field  
21 representatives and in the same month, launched  
22 the American Housing Survey where, you know, we

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1 added 2600/2700 field representatives and then we  
2 will wind that down.

3 Many of our sponsors are seeing where  
4 they're having opportunities to expand samples.  
5 We're going to have a lot of sample expansions  
6 next year.

7 So, I think we're very, very well  
8 poised to flex and to expand. Our whole regional  
9 design, data collection design is to expand and  
10 flex and with a little bit of pride, I say that,  
11 you know, as we move from taking the -- doing our  
12 surveys which we do on an ongoing basis to taking  
13 the census, we literally explode. For every field  
14 representative, we have well over 100 people doing  
15 the same type of work.

16 In the field, we go from 12 regional  
17 offices. We open a regional census center and we  
18 open 500 local census offices. So, we do have the  
19 capabilities.

20 CHAIR BARROS-BAILEY: Okay. What I'd  
21 like to do is maybe have a summative question that  
22 we'll leave on the table and take a break and I

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1 don't know how much you know about the project and  
2 what SSA is trying to do and so, there were a  
3 variety of questions that I saw my colleagues  
4 asking that I want to kind of bring together.

5 And part of what we listened to  
6 yesterday was a presentation on some research  
7 through BPA that SSA has done in terms of the  
8 recruitment training and certification of job  
9 analysts for data collection.

10 Janine had a question that alluded to  
11 recruitment. Shanan had a question in terms of  
12 training and we had Dave and a follow up by Allan  
13 also about, you know, how might this be done and  
14 John to be able to gather the kind of data that is  
15 anticipated and so, I know that you do some  
16 surveys where you have currently 9400, but you  
17 typically have 6,000, because you're doing a  
18 survey that requires that kind of manpower.  
19 You've mentioned it a variety of different times  
20 and you mention that in terms of the basic  
21 qualifications for some of the field  
22 representatives they're about a GS-4.

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1           If it is determined that the kind of  
2           qualifications that might be needed for data  
3           gathering, the kind of data that is needed  
4           requires a higher skill set, then maybe the basic  
5           skill set that you currently employ given the  
6           resources that you have at Census whether it be  
7           through training modification, whether it be the  
8           recruitment or some sort of approach such as what  
9           David was recommending, what kinds of options  
10          might be available to SSA within the Census  
11          structure to be able to gather the kind of data  
12          that is needed?

13           And so, I will leave it there and then  
14          secondary to that, what processes are used and  
15          criteria are applied when Census is determining  
16          whether it would agree to administer a survey for  
17          another agency? So, what would you look at on  
18          your end?

19           So, I'll leave that kind of dual  
20          question on the table and if we could go ahead and  
21          take a 15-minute and then come back, that would be  
22          great. Thank you.

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1                   (Whereupon, at 10:34 a.m., a recess was  
2 taken until 10:52 a.m.)

3                   CHAIR BARROS-BAILEY: Thank you all for  
4 your flexibility and I talked to Pam because here  
5 presentation's next and we have flexibility to go  
6 on with Mike and Mike, thank you for your  
7 willingness to answer questions. So, I will turn  
8 it over to you.

9                   MR. WEILER: Thank you and again, thank  
10 you for the opportunity to spend time with you and  
11 describe what we do.

12                   I really can't from my level give you  
13 direct answers to your questions, but what I'd  
14 like to do -- and I'm sure that we at the Census  
15 Bureau would be very, very interested in exploring  
16 possibilities for collaboration on survey data  
17 collection and, you know, what I'd like to, you  
18 know, suggest is I know the people within the  
19 Census Bureau and I work with them that really,  
20 you know, are our primary contacts with our  
21 external agencies and I'd like to suggest perhaps  
22 an exploratory meeting with Members of the Panel,

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1 people from the Social Security Administration,  
2 with Census Bureau staff -- senior staff and  
3 executives that work in our Demographic Surveys  
4 Division, that work in our Demographic Statistical  
5 Methods Division.

6 Those are our sampling people as well  
7 as perhaps with a couple of our senior executives  
8 to explore possibilities because clearly the  
9 direction that our director is wanting us to  
10 pursue is, you know, when there may be the  
11 opportunity for us to further our mission in terms  
12 of being the fact finder for the nation, the data  
13 collector for the nation. Then working through  
14 other Federal Agencies to explore what might be  
15 usually beneficial and advantageous.

16 So, if we could perhaps, you know,  
17 explore the possibility in the very, very near  
18 future of, you know, getting a small group of  
19 people together to, you know, really start to talk  
20 about the thoughts, the perspective, the data  
21 needs from the Social Security Administration side  
22 as well as for us to respond and really, you know,

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1 take into account those requirements and see what  
2 we may be able to do.

3 CHAIR BARROS-BAILEY: Thank you.  
4 Abigail, did you have a question? Okay. Pam.

5 MEMBER FRUGOLI: I wanted to clarify.  
6 The field representatives, are they Federal  
7 employees or are they contractors?

8 MR. WEILER: They are Federal  
9 employees. They work for the Census Bureau. We  
10 really require all of our data collectors to be  
11 Census Bureau employees really for two reasons.  
12 Because we are responsible for the direct  
13 administration of the survey, but really the most  
14 important reason is because of the confidentiality  
15 requirements.

16 For us to, you know, fully fulfill and  
17 enforce all of the requirements, they do have to  
18 be Federal employees and we typically, you know,  
19 get the question can others do this job or can  
20 people do it on a voluntary basis and largely  
21 because of our confidentiality requirements and  
22 our business model, they are Federal employees.

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1 CHAIR BARROS-BAILEY: Juan.

2 MEMBER SANCHEZ: Yes. I wanted to  
3 share with you that I think the presentations we  
4 have had from the Census Bureau, at least in my  
5 case, have been most impressive. So, I  
6 congratulate you for that.

7 And I was going to ask you. It looks  
8 to me like your infrastructure lends itself to  
9 household surveys which is really your specialty  
10 and even like I was thinking well, this ability to  
11 survey people in weekends really lends itself to  
12 household surveys. It seems to me that it will be  
13 less suitable to surveys that deal with  
14 establishments or other kinds of sample units.

15 Am I correct?

16 MR. WEILER: We do have two surveys  
17 that we -- you know, there is our National  
18 Ambulatory Medical Care Survey where we do work at  
19 doctors' offices and our National Hospital  
20 Ambulatory Medical Care Survey where we do work  
21 with hospitals. These are largely surveys that  
22 were due for the National Center for Health

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1       Statistics where we're doing abstractions of  
2       medical records.

3               So, we do have a little bit of  
4       experience there, but really thinking somewhat  
5       from, if I could, a very selfish standpoint, a  
6       survey that would require direct contact with  
7       business, with industry may fit very, very well in  
8       terms of our repertoire because it wouldn't  
9       directly conflict with the most productive times  
10      in which we do our household surveys and it may  
11      offer us an opportunity to provide additional work  
12      and expand the capabilities of our field staff  
13      while at the same time meeting the sponsors  
14      requirements.

15              So, you know, where we don't have  
16      extensive experience, I see the possibility of a  
17      good fit from both the -- if this would be the  
18      Social Security Administration's survey from their  
19      perspective as well as ours because there wouldn't  
20      be any direct conflict.

21                      CHAIR BARROS-BAILEY:     More questions  
22      from the Panel?

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1           I have another question. In terms of  
2 the training that you've talked about quite  
3 extensively, you've also talked about going to  
4 laptops and some technology introduction over  
5 time, it seems that all of your training is done  
6 in the classroom. Have you explored distance  
7 training, e-learning and if so, is there any  
8 movement toward that in the future or what have  
9 you found with it if you've explored it at all?

10           MR. WEILER: With our current  
11 generation of laptops that we just acquired about  
12 two years ago and a change in our  
13 telecommunications technology where we're going to  
14 wireless, it's just beginning to afford us the  
15 opportunity to start to explore distance learning,  
16 e-learning, but we're very, very much just, you  
17 know, taking some first baby steps on that.

18           We do have, you know, I think a fairly  
19 strong view of the importance of classroom  
20 training from a couple of perspectives. Really  
21 being able to see and be able to get some  
22 reaction, responses from people who are working

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1 for us in a person-to-person basis really fits in  
2 with how they do their work. I mean a lot of  
3 their work, a lot of the success is on the basis  
4 of personal interaction and so, we have found  
5 that, you know, that's one of the reason why the  
6 classroom training works so well.

7 Even on an operation that is just so  
8 very massive as the Decennial Census when we train  
9 hundreds of thousands of people that go out into  
10 the field, we do start with classroom training.

11 We've just found that, you know, since  
12 the work is person-to-person being able to see and  
13 interact is important.

14 CHAIR BARROS-BAILEY: Thank you. Any  
15 other questions? Thank you, Mike. We really  
16 appreciate your time and your information. Okay.

17  
18 At this point, we are going to have a  
19 presentation from the Department of Labor. Pam's  
20 going to take her Panel hat off and present her  
21 position as the O\*NET/Competency Assessment Team  
22 Lead with the Department of Labor and also with

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1 her is Dr. Rivkin who we remember from the May  
2 presentation from the O\*NET Center. He is the  
3 Technical Representative. So, thank you.

4 MEMBER FRUGOLI: Okay. Thank you.

5 Actually, in advance of this meeting, I  
6 was given a series of questions and so, the  
7 presentation will try and focus on that even  
8 though I sort of reordered and regrouped them in  
9 the way that made sense to me.

10 As Mary said, I'm the Federal Project  
11 Officer for the O\*NET Project which at the  
12 Department of Labor is operated through a grant.  
13 For those of you somewhat familiar with the  
14 Dictionary of Occupational Titles, originally the  
15 Department of Labor had job analysis field centers  
16 throughout the country and when the decision was  
17 made to move from the DOT to O\*NET, there was a  
18 competition among the existing field centers and  
19 North Carolina was one of them and they got the  
20 grant to do the O\*NET data collection which is  
21 centralized now.

22 So, actually, the slides I have are

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1 mostly the steps of the data collection which was  
2 one of the questions, but there were other  
3 questions about the data collectors and so, I  
4 don't have slides for that. So, if I'm not  
5 changing slides, I'll try and make sure it's  
6 intentional.

7           So, the first thing I was asked about  
8 the factors or criteria that served as the basis  
9 for selection of data collection modes for O\*NET  
10 and the two main sources for the criteria for the  
11 O\*NET system were the recommendations of the  
12 Advisory Panel on the Dictionary of Occupational  
13 Titles and then subsequent research conducted for  
14 DOL under contract by the American Institutes for  
15 Research and then the actual subsequent  
16 development and implementation work that was done  
17 by the grantee in North Carolina.

18           So, there were many factors that sort  
19 of interacted and at this point, you know, I  
20 wasn't the project lead at that time and I'm not  
21 even sure anyone could have given you a breakdown  
22 of, you know, what percentage was, you know,

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1 burden considerations and what percentage was cost  
2 considerations and what percentage were  
3 feasibility. You know, all those things came into  
4 play.

5 But, the three, I think, main design  
6 points from the ACA report were that the  
7 Department of Labor should use sampling techniques  
8 in the collection of data for the DOT that insure  
9 the representativeness of occupations and the  
10 accuracy and consistency of information, the  
11 sampling design should make use of existing  
12 empirical information on employment by occupations  
13 and on the location and industry of employers.

14 And even though these aren't slides,  
15 these notes are in the package after the tab. So,  
16 you have all of this.

17 The Department of Labor should rely on  
18 the use of structured job analysis questionnaires  
19 as the primary strategy for data collection.  
20 Alternative methods may be used to supplement data  
21 collection when warranted. So, that was  
22 recommendation nine from the ACA.

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1           And recommendation ten was the  
2 Department of Labor should collect occupational  
3 information using automated technology to  
4 facilitate quality control and to achieve currency  
5 and accuracy in a cost effective manner and, of  
6 course, obviously over time with the advent of  
7 Internet, that's become even more possible.

8           And then there's also a report called  
9 the O\*NET Final Technical Report that was  
10 completed in September 1997 by the American  
11 Institutes for Research which is only available in  
12 hardcopy, but that did a lot of the work on the  
13 selection of incumbent workers as the primary  
14 source and also on the development of the scales.

15           So, you know, if there are really  
16 specific questions there, I could develop  
17 responses, you know, in the future on that. But,  
18 I'm not going to cover all of that.

19           There's a lot of technical material  
20 that goes into O\*NET. So, we only have about an  
21 hour.

22           So, then you did ask about the steps of

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1 the O\*NET data collection process. Oops. Oh.  
2 Oops. I should have checked it. This is the  
3 short version. There was a long version also.  
4 But, hold on.

5 Again, these PowerPoints -- the longer  
6 PowerPoints are in the package. So, I'll just  
7 work from those.

8 So, the overview of the data collection  
9 is that it's a national sample of job incumbents  
10 supplemented by occupational experts for certain  
11 occupations. We have very strong business  
12 participation of 76 percent plus response rate and  
13 strong employee participation around 65 percent  
14 response rate and the occupational expert  
15 participation is approximately 82 percent and yes,  
16 we know that OMB's goal is 80 percent response  
17 rates, but we have, you know, received approval  
18 for our approach I think four times now. So, you  
19 know, they're satisfied with these very high  
20 response rates.

21 Then we have a web-based case  
22 management system that's used to control all

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1 sampling and data collection systems including the  
2 business liaison contacts with business  
3 establishments, the questionnaire and  
4 informational mailings, the processing of  
5 questionnaires as they're returned, control of  
6 inventory and so forth.

7 So, actually, we have a process of  
8 continuous improvement, these things, these  
9 procedures, systems and infrastructure so that  
10 we're capable of surveying multiple occupations  
11 simultaneously and this has been sort of a find  
12 over the 11 years that we've been doing this.

13 So, there's three main sources of  
14 occupational data, job incumbency and occupational  
15 experts and they're used -- from them we collect  
16 the education, the job titles, knowledge, tasks,  
17 work activities, work context, work experience and  
18 work styles.

19 Occupation analysts are used to do the  
20 ratings of abilities and skills.

21 Then web-based research by other staff  
22 are used for developing the detailed work

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1 activities, identifying green occupations and  
2 green tasks. The initial development of the task  
3 inventories which are then validated through the  
4 survey. Responses from incumbents and the tools  
5 and technology or T2.

6 CHAIR BARROS-BAILEY: Sorry, Pam. I  
7 think the Panel is a little confused because I  
8 think some materials didn't get to us.

9 I have a copy of what you're talking  
10 about. You're talking about the O\*NET  
11 presentation. Okay.

12 Does everybody have a copy of what Pam  
13 -- in terms of the handout? It's not in my  
14 folder. Yes. Okay. There are two PowerPoints  
15 back-to-back.

16 Go to the end of page 4 and start  
17 again.

18 MEMBER FRUGOLI: I submitted one  
19 PowerPoint as sort of an overview handout and then  
20 the next one was the one I was going to use and I  
21 don't know if that's loaded up here also. Then I  
22 could have -- the second one, but I apologize for

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1 that. I should have looked at it.

2 And Leola did offer me the opportunity  
3 to look at it and I said oh, I'm sure it's fine.  
4 So, sorry about that.

5 Okay. So, now, is everyone able to  
6 follow at least in the binder? Okay. Thank you.

7 Okay. So, the establishment method  
8 uses a two-stage sample where our business  
9 liaisons in a call center contacted business  
10 establishments and established a point of contact.

11 Then in turn, the point of contact in the  
12 business helps to select the job incumbents who  
13 then receive the survey questionnaires. So,  
14 they're within the business establishment.

15 And we don't actually -- you know,  
16 talking about confidentiality, the business  
17 liaison does not have the name of these  
18 individuals. The business internally knows who  
19 they are, but we don't have that. So, we know  
20 what business we're contacting.

21 Then these job incumbents complete one  
22 of three survey questionnaires and it takes about

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1 25 to 30 minutes. The three questionnaires are  
2 generalized work activities, knowledge, work  
3 styles or work context, the task list and  
4 background information.

5 I guess the task list and background  
6 information are on every questionnaire and then  
7 they're broken out into -- they receive one of  
8 those three.

9 And actually, I think, Juan, this came  
10 up yesterday that it's 20 respondents per  
11 questionnaire type. So, we had this minimum  
12 threshold. We have to receive at least 15  
13 responses per questionnaire type for an  
14 occupation. Our goal is 20 and we often for many  
15 occupations have more than 20. So, it would  
16 actually be 60 people per occupation because there  
17 are three questionnaire types.

18 It's slightly different for the  
19 occupational experts. They get all three of the  
20 questionnaires. Then incumbents -- oh.

21 MEMBER GWALTNEY GIBSON: Just before  
22 you go any further because I missed some of the

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1 math. It's 60 per occupation, but it's not 60 for  
2 every questionnaire. So, it's really only 20 for  
3 every questionnaire. There's 60 total because  
4 they're filling out different questionnaires?

5 If you needed a whole data set, an  
6 entire set of questionnaires per occupation, how  
7 many total people plus the sample size for a full  
8 set of data per job?

9 MEMBER FRUGOLI: It's a minimum of 60  
10 and the reason that questionnaires were split up  
11 was a burden consideration. It's the time for the  
12 incumbent to respond. That's one of the reason  
13 like for the occupational experts, then they fill  
14 out all three, but we don't -- you know, we're  
15 asking the incumbent workers to do this on their  
16 own time.

17 MEMBER SANCHEZ: I think 60, but every  
18 item is rated by 20.

19 MR. RIVKIN: Because everybody -- every  
20 questionnaire includes the task list, the task  
21 lists are more. You know, because there's 60  
22 respondents for the task list.

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1                   MEMBER FRUGOLI:     Okay.     So, every  
2 incumbent receives a survey packet. I mean every  
3 selected incumbent receives a survey packet and  
4 then they have the option of filling it out in  
5 paper and pencil and mailing it back in a prepaid  
6 envelope or they can go on the web because they're  
7 given an address and they're given a password.

8                   So, about 25 percent do respond  
9 directly via the Internet and once they've done  
10 that, you know, it's locked. So, they can't also  
11 then mail in or, you know, enter it twice or, you  
12 know, it's recorded in that inventory system that  
13 they have responded and so, even if then they  
14 mailed back the survey, it wouldn't be double  
15 counted.

16                   And basically, that rate has increased  
17 over time, you know. But, we know not -- because  
18 we do ask incumbents to respond on their own time,  
19 we know not everyone has a computer at home and  
20 so, we don't -- we can't move totally to that  
21 because, you know, it would eliminate people.

22                   Okay.     So, then we also collect the

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1 data in waves. As you know, occupations really  
2 vary in size. You know, there's like -- something  
3 like three million or four million registered  
4 nurses. So, they're pretty easy to find and, you  
5 know, we know where they work, too. They work in  
6 hospitals and doctors' offices and things like  
7 that. Other occupations are much smaller and  
8 they're scattered or, you know, off-shore oil rig  
9 workers are not that easy to get to, you know.  
10 So, that's one of the reasons we've developed the  
11 collection in waves.

12 So, we have a primary wave that has  
13 approximately 50 occupations and it's designed in  
14 three waves with sort of a clean-up wave. So,  
15 it's designed to get about a third of the sample  
16 in each wave. But, as I said, it varies by  
17 occupation. So, you may actually get more than 34  
18 percent after you send out the first subwave.

19 So, then what will be sent out in the  
20 second subwave is adjusted accordingly and for  
21 really hard to find occupations, then we have a  
22 fourth subwave that's called the sample residual

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1 and at each stage we can target. You know, if  
2 we're not finding them in certain places because  
3 it's one of those occupations that's harder to  
4 find, then we adjust based on where we're finding  
5 them in the first responses in the first wave.

6 Because we're going to an  
7 establishment, each wave is a cluster of similar  
8 occupations in the sense of where they're found in  
9 industries. Okay. Because, you know, basically  
10 the business liaison contacts the business and  
11 they're looking for certain occupations, but if  
12 they say no, we don't employ any workers in that  
13 occupation, but if they've agreed to cooperate,  
14 you don't want to sort of waste that. So, you say  
15 well, then do you have these?

16 So, there's, I think, a list of ten  
17 occupations that they'll ask for. Up to ten. If  
18 they don't find any of them, then they say thank  
19 you, but, you know, we have the primary  
20 occupations and then secondary occupations that  
21 are also associated with those industries.

22 So, the multiple subwaves do allow for

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1 greater precision in locating occupations and in  
2 controlling both the public burden and the project  
3 resources.

4 Okay. So, stage one of the sampling as  
5 you've heard in the May presentation, we use data  
6 from the Bureau of Labor Statistics, the  
7 Occupational Employment Statistics Survey.  
8 Because of the way they collect their data, they  
9 sample business establishments also and they find  
10 out which occupations are employed in which  
11 industries and they can actually -- they create  
12 this matrix of industry occupations which they can  
13 then sort the other way and show us the  
14 distribution of occupations across industries and  
15 so, we use that information to help us know what  
16 establishments to sample when we are looking for  
17 specific occupations and then we actually select  
18 the business establishments from a database of  
19 business locations.

20 Now, the thing is what BLS provides us  
21 with is sort of a cross. It's for the industry,  
22 but, you know, there's different sizes of firms in

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1 industries and so, their staffing patterns may  
2 vary, you know. A hospital, in general, might  
3 employ 10 percent of doctors, but a small regional  
4 hospital might have a slightly different  
5 percentage and a large, you know, surgical  
6 hospital might have more.

7 So, it's always -- when we actually go  
8 out in the field, you know, we have this general  
9 guideline, but that's another reason for the  
10 subwaves because, you know, we may not find as  
11 many as we would expect. You know, it's not just  
12 -- you can't just multiple. Well, they employ a  
13 hundred people and OES tells us it's 10 percent.  
14 So, there's going to be exactly 10 there. You  
15 know, it's not that scientific. But, it's very,  
16 very good, useful in targeting and starting to  
17 target and finding people.

18 But, the data we get from BLS does not  
19 include the establishment data.

20 Okay. So, basically, the O\*NET Center  
21 staff refine the industry information based a lot  
22 on their experience with collecting this data over

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1 time.

2 Sometimes there's anomalies in the  
3 data. I mean this example is sort of weird, but,  
4 you know, like -- another example is hospitals may  
5 employ certain maintenance staff, you know, to  
6 keep up the building. But, that's really not  
7 their primary purpose and so, we don't try and  
8 sample them there, you know.

9 Okay. Like bricklayers, sometimes they  
10 show up on the staffing pattern for hospitals, you  
11 know. So, we -- but, if we go to a hospital and  
12 ask them if they have any bricklayers, they'd  
13 laugh us out of the room and so, we don't want to  
14 lose credibility. So, you know, so, even though  
15 it's shows up, we have to adjust some of that.

16 So, we determine the industry's sample  
17 based on the overall distribution and population  
18 coverage goals. I cover a little bit more later  
19 and as I said, we refine it and target what we ask  
20 for from establishments based on, you know, prior  
21 experience.

22 Okay. So, in terms of population

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1 coverage, the survey gathers data on the core of  
2 the occupation. Some occupations, you know, occur  
3 everywhere, accountants, and you'd have to, you  
4 know, go to all kinds of establishments and ask  
5 for one accountant and it would be, you know, very  
6 burdensome and expensive. So, the average  
7 coverage level is 85 percent because we look for -  
8 - you know, we start where they're most  
9 concentrated and then go down to other industries  
10 up to a certain level.

11 And actually, the slide on population  
12 coverage, the graph, shows you by -- if I say this  
13 correctly, Dave is my expert. So, I've told him  
14 if I really say something wrong, he has to correct  
15 me.

16 That 90 to 100 percent of the  
17 occupations or no, 56 percent of the occupations  
18 have a coverage of 90 to 100 percent of employment  
19 based on the industries that are selected.  
20 Another 9 percent of occupations are in the 80 to  
21 90 percent coverage level, 9.7 in 70 to 80  
22 percent, just under 9 percent 60 to 70 percent and

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1 15 percent in the 50 to 60 percent coverage.  
2 Those are the ones that are really dispersed.  
3 Okay.

4 MEMBER HARDY: Occupations, when you  
5 say occupations, can you define what you mean by  
6 occupations for me? Thanks.

7 MEMBER FRUGOLI: Okay. So, these would  
8 be O\*NET-SOC occupations. Okay. So, O\*NET  
9 classification is based on the Standard  
10 Occupational Classification because otherwise we  
11 couldn't use the OES data for our sampling frame.

12 We wouldn't have industry staffing patterns and  
13 the reverse, but O\*NET does have permission from  
14 the Office of Management and Budget which does  
15 require the Standard Occupational Classification  
16 for collection of occupational information by  
17 Federal agencies.

18 They have allowed us to collect detail  
19 within the SOC. So, for example, there's that .00  
20 and .01 and .02. If it's .00, it means that the  
21 O\*NET occupation is identical to the SOC  
22 occupation and where it's a number, .01, 2, 3,

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1 there's additional detail.

2 So, yes, this isn't again employment  
3 distribution. This is the occupations. All  
4 right. Okay. I'm saying that correctly.

5 Okay. So, that's the sampling that is  
6 done by the statisticians just to determine where  
7 the sample is going to go to, but there is a stage  
8 two sampling and this is where the contact is  
9 made. So, these are qualified and trained  
10 business liaisons.

11 So, if you ever see BL throughout here,  
12 it's not a sandwich or a part of a sandwich. It  
13 stands for business liaison.

14 So, these are full-time staff that are  
15 working in a dedicated call center and they do  
16 have education and work experience criteria higher  
17 than the typical telephone interviewer.

18 So, they contact the establishment and  
19 I'll go through that a little bit more and hold on  
20 one second. Yes.

21 So, they contact the establishment and  
22 identify a point of contact and then work with

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1 them to identify the list of eligible employees  
2 and I'll go through the steps of that in a little  
3 bit more detail.

4           When they're talking to their point of  
5 contact, they use identification profiles to  
6 determine whether the occupations are present and  
7 that was one of the handouts also. The ID profile  
8 in the handouts include -- it says Standard  
9 Occupational Code 113071.02. So, that is actually  
10 an example of an O\*NET breakout. Storage and  
11 distribution managers.

12           So, it's got the description. It has  
13 some alternate titles because we know that, you  
14 know, employers don't call things what the SOC  
15 calls them and over time -- I forget how many  
16 titles we have in the lay title file. Do you  
17 know? That's another number I don't -- I'm going  
18 to start having all kinds of O\*NET information  
19 tattooed on my arm so I know all of these facts at  
20 my fingertips. But, I can find that out.

21           But, that's something we augment over  
22 time. You know, the lay titles. What people

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1 really call these. What employers really call  
2 these in the world of work.

3 But, then we also have titles that it  
4 is not. Because, you know, there are some things  
5 that sound similar and so, we want to make sure  
6 we're not serving the wrong occupation. So, you  
7 know, we discuss that. This title includes these  
8 things. It does not include those things and then  
9 to double check, we go over the tasks even with  
10 this point of contact. These people do this kind  
11 of work and they're like yes, that's what they do  
12 here. So, we've got the right people. So, we  
13 verify all of that before we start to sample the  
14 incumbent workers.

15 Okay. So, once the business liaison  
16 finds out that they do, in fact, this  
17 establishment does have workers in certain  
18 occupations, what we ask them to do, it's usually  
19 someone in the HR office or something similar to  
20 that, is make up a list, you know, like an Excel.

21 I mean they usually have something like that or a  
22 database and tell us how many there are.

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1           And so, then they go to the -- what's  
2 the C stand for in Management System? Control  
3 Management System. I keep wanting to call it  
4 content and put in that number and then to keep it  
5 a random sample that is generated by, you know,  
6 statistical software to say all right, we don't  
7 know their names. You've told us there's a  
8 hundred people. So, we're going to sample person  
9 15, person 38 and person 90. Okay. And we want  
10 you to mark that in your records and we're going  
11 to send you -- you know, we'll give you the  
12 number, an identification number, and you put it  
13 next to that record and you know who this goes to,  
14 but we don't ask for their names.

15           We know how big it is. So, we generate  
16 the sample based on the size and what we're  
17 looking for there. But, the point of contact  
18 hands the survey questionnaire package, which is  
19 sealed, they don't see it, to the selected  
20 incumbent worker.

21           So, we do have limits placed on the  
22 burden of what we ask each establishment's point

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1 of contact to do. So, we never sample more than  
2 five occupations from an establishment. We never  
3 select more than 20 employees from a single  
4 establishment and they can only be included within  
5 the data collection once each year.

6 Now, many establishments wouldn't be in  
7 once each year, but there are some really huge  
8 employers that, you know, employ so many workers  
9 nationally that they may end up, you know, not the  
10 same occupations every year, but some occupation  
11 will occur at their establishment in a year.

12 So, then the employees are asked to  
13 complete the questionnaire on their own time and  
14 that's one of the reasons we offer an incentive.  
15 Partly to persuade the incumbent workers to  
16 participate. It's an incentive for them, but also  
17 to know -- when we tell the employer yes, we're  
18 asking you to hand them the questionnaire, but  
19 we're asking them not to do it on your time that  
20 you're paying for. But, you know, on their own  
21 time and that we're paying, you know, compensating  
22 them for that and that's another reason why we

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1 split out the questionnaire so that it's, you  
2 know, not so burdensome. It's about -- around  
3 half an hour give or take.

4 So, the questionnaire is coded so that  
5 we know, you know, what industry and occupation it  
6 is and where it's coming from so we can make sure  
7 we log it in as being responded to, but again, we  
8 don't ask for anyone's name. So, the responses  
9 are anonymous and confidential and they're mailed  
10 back directly to the center in North Carolina.

11 They aren't given back to the employer.  
12 You know, they're sealed. They're postage paid.  
13 So, you know, the employees don't have to have  
14 any pressure to impress their employer in their  
15 responses. Okay. And can be honest in that sense  
16 and also, that might inhibit them even from  
17 responding if they thought their employer was  
18 going to look at it.

19 So, all individual identifiers are  
20 removed and they either mail it back or complete  
21 it on the web.

22 I'm not sure I can even talk about

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1 this. I have a slide from Model-Aided Sampling.  
2 We have a bunch of statisticians that work on this  
3 stuff and I don't pretend to be a statisticians.

4 But, we do have a sampling approach  
5 that reduces the data collection cost and burden  
6 by preventing occupations from greatly exceeding  
7 their targeted sample.

8 I've got to say almost all of this  
9 comes from our OMB clearance package. We document  
10 this very extensively. So, if anyone wants more  
11 detail, they can read the package. The current  
12 package that is posted on the O\*NET Center site  
13 right now is the 2008 package. You're getting  
14 ready to renew it. So, there's going to be a 2011  
15 package coming out very soon.

16 We have to publish the 60-day Federal  
17 Register notice asking for public comment. So,  
18 when that gets published, the new one will go up.

19  
20 So, you might just want to wait. I  
21 think it should be coming up October. So, I  
22 wouldn't go read the whole thing now. I'd read

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1 the new one unless you have a burning question. I  
2 guess you can ask me.

3 And actually, in the notes that I'm  
4 working from, a lot of that is excerpted from the  
5 OMB package. The current one. The new one.

6 So, if you want to know more about  
7 Model-Aided Sampling, it's covered there.

8 But, for each occupation, the targeted  
9 sample size for specific demographic domains is  
10 modeled by census region, establishment size and  
11 industry division and so, then when the targeted  
12 respondent sample size is projected to be  
13 achieved, then we can close off the sampling so  
14 that we don't get too many responses which again  
15 that just increases burden and cost.

16 Okay. So, now, I'm actually to a  
17 slide. Sorry.

18 You asked about the steps and there's  
19 three different methods: The establishment method,  
20 the occupational expert method and the association  
21 method and I'm going to focus mostly on the  
22 establishment method.

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1           So, this first slide is the sample  
2 selection process of the establishment method  
3 where we create the establishment sampling frame,  
4 determine the industries to target for each  
5 occupation in the subwaves and then select an  
6 initial sample of establishments from the frame.  
7 Then that's refined to select a final set of  
8 establishments for each subwave of the frame.

9           Then in step five, occupations are  
10 assigned to selected establishments and then the  
11 employee-selection algorithm is established. You  
12 know, that's the random number generator I  
13 believe. Well, step seven I guess. That's the  
14 occupation-specific algorithm for random  
15 assignment of questionnaire types of sampled  
16 employees.

17           So, again, we also make sure that three  
18 different questionnaire types are sent out in  
19 appropriate numbers so that we get the right --  
20 you know, a balance. We don't want 60 of one  
21 questionnaire and none of the others obviously.  
22 We want 20 of each at a minimum and then we

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1 randomly assign the selected the establishments  
2 two business liaisons for data collection.

3 Okay. So, then this is the data  
4 collection protocol. This is the part that the  
5 business liaisons do. So, this is also covered --  
6 even though this is an overview of all 13 steps,  
7 this is covered in the written handout.

8 So, step one is a verification call  
9 usually to a receptionist. You know, we have a  
10 main number for the business establishment from  
11 our sampling frame and so, we call them and  
12 they're trained to explain, you know, what the  
13 survey's about and who they need. So, usually,  
14 they're given someone, like I said, in human  
15 resources.

16 But, first, they determine whether the  
17 business is eligible. I think there's been some  
18 discussion of, you know, sometimes businesses  
19 change or sometimes you've got the headquarters  
20 when you really meant to, you know, sample the  
21 factory. So, all that's verified first. That  
22 we've got what we -- you know, the establishment

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1 we think we need or we don't have their accounting  
2 firm that just sends in their payroll records or  
3 something and we make sure that the POC is the  
4 right person who will be able to develop the list  
5 of incumbent workers.

6 So, step two, well, is when you talk to  
7 the Point of Contact to ascertain whether they  
8 have at least one employee in at least one of the  
9 occupations. So, that means, you know, it's going  
10 to be worth surveying them. Otherwise, if they  
11 don't have any people that we're looking for, then  
12 we say thank you and that's the end of it.

13 But, if we're going to send them  
14 surveys, they get then the name and title of the  
15 Point of Contact, their mailing address, their  
16 telephone number and email address if available  
17 and a fax number so that they can contact them in  
18 multiple ways.

19 Now, we don't use a script for our  
20 business liaisons. They have talking points to  
21 guide their interaction with the POCs, but they're  
22 trained to listen and interact effectively and in,

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1 you know, a comfortable manner so that they don't  
2 sound like they're reading to the person which is  
3 sort of -- can be very off putting, you know.

4 Which is probably how I sound right  
5 now. Right? No.

6 Anyway, so, they don't read off of  
7 computer screen even though they are interacting  
8 with the computer screen because they enter  
9 information into the Control Management System.

10 Okay. So, then once they establish the  
11 occupation through there and the Point of Contact  
12 is willing to cooperate, they send this  
13 information package. Actually, this is to  
14 encourage cooperation because, you know, you don't  
15 want to take too much time up on the phone.

16 So, we send them information about what  
17 the O\*NET survey is, what is it for. There's a  
18 letter from the Department of Labor, you know,  
19 explaining why we're doing this and there's a  
20 brochure on O\*NET. Who, what and how?

21 We give them a list of occupations  
22 we've selected and I think we send them the ID

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1 profile to double check what we said to them on  
2 the phone.

3 Often we have professional  
4 organizations that have endorsed the survey  
5 because it provides information on the skills of  
6 workers in their profession. So, we sent those --  
7 the list of which professional associations  
8 endorse.

9 Then we have a brochure because we send  
10 out incentives, too, for the business, for the  
11 point of contact and for the employee. So, we  
12 make sure they know what those are. For example,  
13 the point of contact gets an O\*NET desk clock and  
14 a certificate thanking them for their cooperation.

15  
16 The business gets a tool kit telling  
17 them how they can use O\*NET information. For  
18 example, writing position descriptions or doing  
19 other HR functions, talent development, training,  
20 things like that. Especially that's sometimes a  
21 big sell with smaller businesses that don't have a  
22 big HR office. You know, it's a resource for

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1 them.

2           They get copies of the survey  
3 questionnaires on disk. We send out a little mini  
4 -- do we still send the mini disk?

5           So, I don't know if I mentioned, but  
6 what we do is -- I think it's a money order. It's  
7 in the survey questionnaire package that's \$10 to  
8 those who are filling out a single questionnaire  
9 and we have approval from OMB to do that, to  
10 provide incentives.

11           And we do sometimes get questions about  
12 that. Particularly, when we're serving Federal  
13 agencies. You know, they want to know. They're  
14 calling me up and check to see if it's ethical and  
15 so forth and we have to tell them that there's  
16 actually a court decision that GSA said that you  
17 can, you know -- they were providing incentives to  
18 their own employees, but because it helps increase  
19 response rates, it's been approved to do that, you  
20 know.

21           Because sometimes we even find someone  
22 will, you know, take the package throw it on their

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1 desk and find it a little bit later and then they  
2 go oh, they gave me \$10. I better do this now and  
3 mail it back. It is very effective.

4 So, step four is the then actual  
5 recruiting call to the point of contact. So, we  
6 wait approximately seven days after we send in the  
7 information material so that they can receive it,  
8 read it and process it and then so, the business  
9 liaison calls up and verifies that, you know, they  
10 received the materials, that the POC is the right  
11 person, that they're qualified to do this. They  
12 go over the titles and description of the selected  
13 occupations to determine, you know, whether they  
14 absolutely have employees in those occupations and  
15 if they're then present, they go on and explain  
16 what we're going to do in greater detail to get  
17 them to commit to cooperate.

18 And then at that point once they've  
19 committed to cooperate, well, we explain what  
20 they'll need to do then is to make this roster: A  
21 numbered list of employees' names and each  
22 occupation and then they don't do the sample at

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1 that time. They let them, you know, go ahead and  
2 prepare that list and then they set up an  
3 appointment for the sampling call.

4 For smaller businesses, the sampling  
5 call may be at the same time as the recruiting  
6 call because they can just pull it up, you know.

7 So, step five is the sampling call.  
8 Get the number of names. They enter that number  
9 into the Control Management System and then that  
10 system runs the sample according to the  
11 preprogrammed random sampling algorithm.

12 So, the BL then says okay, that's --  
13 these are the rows that we selected, the numbers  
14 that we selected.

15 Then the point of contact asks. You  
16 know, so, they are suppose to note on their list  
17 which numbers were selected so that when we send  
18 them the questionnaires they can give it out to  
19 those people.

20 In certain occupations we've  
21 experienced that many of the workers may be  
22 Hispanic and may be more comfortable responding in

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1 Spanish. So, we've developed the questionnaires  
2 in Spanish also and we ask the point of contact if  
3 that would be the case that they think we should  
4 send a Spanish questionnaire.

5 I think on every questionnaire we have  
6 a little note. You know, whichever language we  
7 send it in, we say if you prefer it in Spanish.  
8 You know, if it's in English, we say if you prefer  
9 it in Spanish, let us know. If you prefer it in  
10 English, let us know. You know, so that they can  
11 get what would be best for them.

12 So, then in step six, we actually mail  
13 the questionnaire packages.

14 Okay. I think I had done most of the  
15 slides already unfortunately, but so right now,  
16 I'm on the notes.

17 We send the questionnaire package and  
18 the POC hands them out to the sample incumbent.  
19 When they receive the packets, they also get a  
20 thank you letter and that's when they receive the  
21 certificate of appreciation from DOL which has  
22 their name on it and is signed by someone from

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1 DOL.

2 So, the questionnaire packets  
3 themselves contain also a letter to the sample  
4 incumbent, the professional associations that have  
5 endorsed the O\*NET survey, the task list, a post-  
6 paid return envelope, information on instructions  
7 for completing the questionnaire and the \$10  
8 incentive.

9 And for obtaining the questionnaire in  
10 another language, there's a toll free number they  
11 can call to obtain that.

12 Step seven is sending them the toolkit.

13 So, approximately three days after we've mailed  
14 the questionnaire package, we mail the point of  
15 contact that O\*NET toolkit for business that I  
16 described that explains how you can use O\*NET  
17 information and so, they can give that to their  
18 manager in case their manager gets any questions  
19 about why are we doing this. You know, what do we  
20 get out of it.

21 So, then seven days later, in step  
22 eight, there's a follow-up call to the point of

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1 contact and you'll see a lot of the rest of this  
2 is follow-up calls. Again, this is done to insure  
3 the response rates.

4 So, we call the point of contact to  
5 make sure that they got the survey questionnaires,  
6 that they've distributed them to the selected  
7 employees and that we're going to follow-up by  
8 sending them thank you or reminder postcards and  
9 ask them to distribute those also. So, we ask the  
10 POC to make the follow-up contacts with the  
11 incumbent workers.

12 So, seven days after the follow-up  
13 call, we send those thank you reminder postcards  
14 that they hand out. So, since we don't know who  
15 has responded and who hasn't, it's -- you know,  
16 the card they get -- the sampled employees get is  
17 if you've already sent it in, thank you. If you  
18 haven't, please still do so.

19 Is that right? Okay.

20 Then 21 days later, there's another  
21 follow up. We again thank the point of contact  
22 for their ongoing participation. We sort of let

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1       them know, you know, that we've received -- how  
2       many we received and ask them to follow up with  
3       those who haven't.

4               Then there's also a 31-day follow-up  
5       call to the point of contact. The same process.

6               And then we say as an additional  
7       incentive and reminder that we're going to follow  
8       that up with a replacement questionnaires because  
9       someone may have lost theirs, misplaced it. They  
10      don't know where it is, you know. We give them  
11      the reminder card and they're like oh, yes, but I  
12      don't know where I put it. So, step 12 is sending  
13      replacement questionnaires, but that's not to  
14      everybody I believe. Right.

15              These packages are ordered for any  
16      employees who have not yet responded. It's a  
17      slightly different cover letter because they've  
18      already, you know, heard from us and we don't give  
19      them another \$10. Okay. So, it doesn't have the  
20      incentive in it.

21              And again, all this then is generated  
22      by that inventory system. So, you know, the

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1 Control Management System tracks it and generates  
2 the right package.

3 So, using that roster line information,  
4 the point of contact knows who to give it to.

5 Then step 13, I believe this is the  
6 final one, is the follow-up call to the -- 45-day  
7 call to the point of contact. We make one final  
8 contact thanking them for their assistance,  
9 provide a status report on the responses. You  
10 know, if we've received all the questionnaires, we  
11 say thank you. We ask for one last follow up if  
12 there are any nonrespondents, but then we say, you  
13 know, we're not going to contact you after that.  
14 You know, thank you for everything that you've  
15 done.

16 So, really one of the questions was  
17 about closeout procedures, but that really is the  
18 closeout procedure. I imagine though that if  
19 we've gotten all of them back before 45 days we  
20 don't keep calling them. Right. We thank them  
21 once it's all done. This is just the entire  
22 process.

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1           So, in this establishment method, there  
2 are like up to 13 separate contacts, telephone and  
3 mail contacts with the point of contact.

4           The Occupational Expert Method consists  
5 of up to ten contacts with occupation experts.  
6 Let's see if that's -- so, the Occupational Expert  
7 Method is used when occupations are difficult to  
8 locate in establishments. For example, because of  
9 small employment size, because job incumbents are  
10 inaccessible due to work in remote locations or  
11 they travel a lot and so they're not in one fixed  
12 place or for new and emerging occupations.  
13 Because again, when we have an O\*NET breakout, we  
14 don't have data from BLS on exactly where those  
15 breakouts are.

16           Supplemental contacts may also be made  
17 via email and fax as appropriate.

18           And the multiple contacts, it's sort of  
19 like what Census was describing about the in  
20 person. You know, it's partly to establish  
21 rapport with the point of contact and to  
22 facilitate their participation. You know, help

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1 answer any questions or concerns so that we get  
2 the best possible response rate and completion  
3 rate.

4 So, then a number of your questions  
5 focused on the data collectors themselves and the  
6 training and so forth. I don't have slides for  
7 this, but it's covered in the notes. This is on  
8 page 6 of the numbered notes.

9 So, I've talked a lot -- I mean you can  
10 see the importance of the role of the business  
11 liaison. So, because, you know, they do  
12 unscripted calls and they do these multiple calls  
13 and they're really asking quite a bit of the  
14 business establishment, they are carefully  
15 screened and evaluated by what we call the  
16 Operations Center management.

17 So, candidates are selected on the  
18 basis of a track record of successful work  
19 experience like a minimum of two years of work  
20 experience in a call center. Customer service is  
21 a very important attribute. Maybe perhaps  
22 previous work in a human resources setting.

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1 Education attainment is actually fairly high. So,  
2 the majority have college degrees. Several have  
3 advance degrees. They have to be proficient with  
4 computers and have research skills.

5 They receive competitive salaries.  
6 Attrition is extremely low and they are full-time  
7 staff that work in this dedicated call center.

8 So, as far as training goes, newly  
9 hired business liaisons must participate in and  
10 successfully complete a four-day intensive  
11 training program which is onsite. So, that  
12 includes presentations by key management staff on  
13 the data collection steps. They do role play for  
14 different situations. There's hands on practice  
15 using the Control Management System and there's  
16 coaching on overcoming objections. You know, how  
17 to handle that. Not to take it personally. You  
18 know, how to be persuasive.

19 And once they're hired, they routinely  
20 participate in ongoing training on topics to  
21 enhance their skills, to convert refusals from  
22 businesses, briefings on the occupations they're

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1 covering and refreshing, going over the protocol,  
2 the steps and what's involved in the different  
3 steps and their importance.

4 And I also in one of the handouts  
5 provided you the job description for the business  
6 liaisons. It says -- the heading is job  
7 description O\*NET business liaison. So, it's the  
8 summary of the position, their duties and  
9 responsibilities, a little explanation of the  
10 project and then the qualifications that we're  
11 looking for.

12 So, it says Bachelor's Degree or  
13 equivalent work experience. At least two years of  
14 successful work experience in a call center or  
15 customer services or human resources. Excellent  
16 written and oral communication skills and good  
17 telephone voice. Excellent interpersonal and  
18 listening skills. Availability to work the  
19 schedule agreed upon at the time of hiring.

20 Because we're doing a national sample  
21 from North Carolina, some of them don't work a  
22 9:00 to 5:00 day because they're calling

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1 California and so forth. You know, they're  
2 calling the West Coast.

3 And they have to have positive  
4 background and reference checks.

5 You also asked about the process used  
6 to evaluate the performance of the individuals.  
7 So, there is -- the business liaisons are  
8 supervised closely by the Operations Center  
9 supervisors and they actually use silent  
10 monitoring equipment to monitor their calls at  
11 random. So, they're not listening in on every  
12 call, but, you know, the BL doesn't know when they  
13 might be listened to and they provide on-going  
14 training and coaching to the BLs as needed and  
15 also, if a business liaison is having difficulty  
16 with a particular business, they can then refer it  
17 to a senior person or a supervisor to try and do  
18 the conversion if they're not having success.

19 So, the items that they monitor include  
20 phone time, the calls per hour, the response rate  
21 that they get from the establishments they  
22 contact, the employee response rate for each

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1 business liaison and quality which includes  
2 monitoring each of those stages of the POC  
3 contact. The initial interview, the verification,  
4 recruiting sampling and the four sets of follow-up  
5 calls.

6 And a lot of it -- so, information's  
7 recorded at each stage in the Control Management  
8 System. So, it's sort of like what Census said  
9 about the laptops. You know, the supervisor can  
10 see what kind of results they're getting and look  
11 at that and so, in addition to listening into the  
12 calls, they see the results they're getting and  
13 also the BLs know they can go and ask for  
14 assistance and help if they are experiencing  
15 difficulty.

16 So, the supervisors' examine that data  
17 to determine the cooperation rate that each  
18 business liaison gets from the business and  
19 whether or not they're meeting their goals in  
20 terms of contacting a certain number of businesses  
21 per week.

22 However, they don't evaluate them in

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1 terms of how long each call takes or the total  
2 number of calls they make in a week because we  
3 have found that that really varies across  
4 occupations and certain business POCs and some may  
5 take longer and we don't want to, you know, make  
6 them feel rushed. Like oh, I have to do it in a  
7 certain amount of time. We want success and so,  
8 we've learned that it make longer for certain  
9 things, you know, and so, that's permissible.

10 The process used to record, transmit  
11 and store collective data, that's the Case  
12 Management System. At least that's what I have  
13 here.

14 So, it is web-based, but it's an  
15 Intranet. Okay. It's not on the Internet. It's  
16 inside the firewall, but it allows everyone on the  
17 project to have access.

18 So, the telephone operations, the  
19 mailings, the questionnaire receipt operations are  
20 all supported by this Case Management System.

21 So, you know, the BLs record  
22 information and then it actually signals like the

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1 warehouse operations to create, you know,  
2 customized questionnaires with the right task list  
3 on it and everything and mail it to the right  
4 address and so forth and put the right number on  
5 it and then it also logs in the receipt of  
6 completed paper and web questionnaires and there  
7 is data entry software to support the keying and  
8 verification of the paper-based survey data.

9           So, some of the enhancements that have  
10 been made to the system over the years, there are  
11 visual cues to allow the business liaisons to  
12 prioritize and customize the approach for certain  
13 types of establishments that may require special  
14 procedures. They have the ability to do ad hoc  
15 package modifications such as the inclusion of  
16 special endorsement letters based on what  
17 occupations are being surveyed and because, you  
18 know, things do vary by occupation, the point of  
19 contact can receive targeted materials that help  
20 communicate the data collection mission which may  
21 be a slightly different aspect that would be  
22 persuasive for occupations.

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1           There are also tools in the system to  
2 help manage and balance the load, the number of  
3 cases assigned across the team of BLs because you  
4 may not end up surveying as many occupations in  
5 one establishment and you may sample more in  
6 another. So, then you could assign new cases to  
7 that BL because they're not managing as many.

8           Sometimes if there are multi-site  
9 organizations, we actually have the capability  
10 then to send to multiple locations. So, more than  
11 one POC in an establishment. So, if we get  
12 cooperation from headquarters, we may still be  
13 able to sample workers from specific sites.

14           So, there's this integrated inventory  
15 tracking system to manage the supplies associated  
16 with data collection to make sure we have enough  
17 envelopes, brochures, questionnaires. So, that  
18 way we keep -- we reconcile the physical and  
19 expected inventory and improve the efficiency of  
20 ordering, storing and shipping data collection  
21 materials.

22           So, it's more like a just in time. We

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1 don't have tons and tons of printed stuff. Well,  
2 we have lots of envelopes because we know those  
3 are pretty standard, but the questionnaires are  
4 generated on an as needed basis.

5 So, there's an automated order  
6 fulfillment system for that. It picks up the  
7 domain, one of the three domains, the occupations  
8 and prints the complete package with the  
9 customized label and gets it ready to pack and  
10 ship.

11 Okay. There's also something called  
12 Adaptive Total Design that was developed by the  
13 contractor who handles this portion of it. That's  
14 been integrated into the Case Management System to  
15 provide real-time graphical updates of paradata.  
16 There's that term again that Census also used.  
17 Paradata.

18 So, that's captured during the  
19 execution of day-to-day operations. So, managers  
20 can notice if something unusual is happening and  
21 intervene and take necessary steps.

22 So, the Case Management System also

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1 automatically assigns the questionnaire domain  
2 type sequentially as new respondents are added to  
3 the sample and adjusts the subsequent waves  
4 depending on how many of each type are actually  
5 returned by respondents.

6 So, I think I've already covered it,  
7 but you did ask a specific question about making  
8 assignments to data collectors about a specific  
9 position. So, that's really part of the sampling  
10 design.

11 The business liaison is assigned a  
12 specific business establishment to contact and  
13 then they're given that list of occupations to  
14 look for within each business which include the  
15 primary ones and the secondary occupations and  
16 their goal is to identify several occupations in  
17 which the establishment employs workers with those  
18 -- the limits I said previously. No more than  
19 five occupations. No more than 20 employees.

20 And sometimes if BLs have background or  
21 experience or they're performance indicates they  
22 have particular success with certain kinds of

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1 establishment, they may be assigned those they're  
2 particularly good with.

3 You asked about the method for  
4 verifying the position is, in fact, the one that  
5 we're looking for. That ID profile is part of it.

6 You know, the business liaison goes over with the  
7 point of contact what we're looking for, what  
8 we're not looking for. That ID profile is sent to  
9 the point of contact and I've given you a copy of  
10 that.

11 In addition, I mean there is a check  
12 when the surveys are returned. Employees -- I  
13 mean incumbent workers are asked to check the  
14 tasks that they do or do not perform and they can  
15 insert additional tasks and, you know, their  
16 responses are checked. So, it's actually checked  
17 to see if we think the person who responded isn't  
18 actually doing the work of that job. Then it can  
19 be pulled out and not included in the aggregated  
20 total.

21 Go ahead.

22 MR. RIVKIN: There's also actually a

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1 global match question where they're asked -- where  
2 they're given the description of the job and  
3 they're asked whether or not that description  
4 matches the job that they're in. So, actually, on  
5 the questionnaire, we address it as well.

6 MEMBER FRUGOLI: So, basically, that's  
7 handled in two ways. We verify when we sample and  
8 then we also verify once the survey questionnaire  
9 is returned. Have other procedures to verify.

10 Some of the follow-up issues that we  
11 encounter and the way we address them are  
12 sometimes businesses actually want to verify that  
13 the survey's being conducted on behalf of the  
14 Department of Labor even though they receive those  
15 letters, you know. So, sometimes they actually  
16 will contact me. Very rarely though. I mean  
17 considering the level of the survey that doesn't  
18 happen very often. But, I mean, you know, you  
19 still have to be prepared to do that I think.

20 Some groups say that it's against their  
21 policy to accept incentive payments and if that's  
22 the case, then we can remove the incentive

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1 payments from it even though it might affect our  
2 response rate or sometimes, you know, like in the  
3 case of Federal agencies, I can explain yes, it is  
4 legal. It's okay for them to accept it, you know.

5 I actually had someone refer me to  
6 their general counsel, you know. But, we were  
7 able to resolve it. You know, that they were able  
8 to do it.

9 Sometimes they need to be reassured  
10 that the responses are confidential. You know, we  
11 never -- well, first of all, we don't even know  
12 who the job incumbents are, but also the business  
13 establishments are never identified. That  
14 information isn't shared with us. It's just used  
15 for purposes of the mailing and by the time the  
16 data are published, you know, it's aggregated  
17 across different establishments.

18 So, actually, that was one sort of  
19 point that I made feedback to the ICF study. It  
20 said that the data security of O\*NET was low level  
21 because it's public. Well, yes, the final  
22 aggregated data is public, but the raw data is not

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1 public, you know, and no establishments are  
2 identified or individuals in the data. It's by  
3 occupation, you know, for the nation. So, anyway,  
4 I may provide some input on that.

5           And sometimes, of course, people say  
6 they're too busy to do this. So, you know, we try  
7 and work at ways of explaining, you know, the --  
8 you know, how it works and how other people have  
9 done it before and, you know, that's just one of  
10 the issues.

11           So, I think some of the questions were  
12 -- we do not use -- you know, our business  
13 liaisons are recruiting people to participate in  
14 the survey. They're not doing job analysis and  
15 they're not actually collecting data other than --  
16 yes, they're not. Other than the number of  
17 workers in the occupation, they're not collecting  
18 data. The data is received through the survey  
19 questionnaire.

20           You asked about the lessons learned  
21 with doing the OMB Paperwork Reduction Act  
22 clearance process. You know, obviously, one of

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1 the big issues is that the goal for response rates  
2 is very high. There is a great emphasis on the  
3 quality of the method for statistical sampling  
4 and, in fact, we have to document or the  
5 contractor documents the statistical methods and  
6 it's actually reviewed by the Bureau of Labor  
7 Statistics before it goes to OMB.

8 Nonresponse bias, I know you asked  
9 earlier and the way that the data are analyzed and  
10 cleaned and validated. Those all need to be  
11 covered and there's obviously a large concern  
12 about minimizing the burden on respondents in  
13 terms of both time and costs and, of course, that  
14 was one of the reasons for our decision to ask job  
15 incumbents to respond on their own time.

16 I mean I know I'm going to be on the  
17 group. So, you can ask me questions, you know, in  
18 the future.

19 But, there was also question about the  
20 supporting documentation to get complete  
21 information and really the OMB package, I mean, is  
22 very detailed. Even more detailed than I have

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1 been today and I've given you the address for  
2 that, but like I said, you should probably wait  
3 until we post the 2011 package.

4 There are also a number of other  
5 research and technical reports that are -- these  
6 are all posted on the O\*NET Center site,  
7 [www.o\\*netcenter.org](http://www.o*netcenter.org).

8 And then well, there were some  
9 questions. I've talked mostly about the business  
10 liaisons and the establishment method because  
11 that's the primary method, but there were some  
12 questions about the analyst method. Let me see if  
13 I -- there. Okay.

14 Oh, am I running out of time yet? Is  
15 it lunch? Is everyone staring? Yes, it is. I  
16 only have a few slides left I believe.

17 So, the analysts rate the ability and  
18 the skill domains and research was done, you know,  
19 to determine -- there's research to show that  
20 ability ratings are not that easy for incumbents  
21 to do and we did other research to show that  
22 analyst ratings and incumbent ratings were very

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1 comparable on skills and it was one less survey.  
2 So, it was less expensive. So, that was a cost  
3 saving issue there to have the analysts do the  
4 skill ratings.

5 But, they also have extensive training  
6 and quality assurance procedures for the analysts.

7  
8 This is an overview of the process.  
9 So, they receive data as it's -- you know, the  
10 aggregate data as it's -- well, not aggregate.  
11 They receive incumbent data as it's collected in a  
12 new wave and stimulus materials are prepared for  
13 them. So, it's the standardized presentation and  
14 the stimulus materials are distributed to the  
15 analysts who do their rating on a form and they're  
16 collected and then, you know, there may be  
17 feedback provided, but the data then aggregated  
18 across the analyst and analyzed and used to create  
19 the final database and, of course, before the  
20 analysts do their rating, they're selected and  
21 trained.

22 So, the stimulus materials that they

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1 review are occupational title and definition. It  
2 would be job zone of the occupation. Just like  
3 one of these five categories sort of about where  
4 it falls in terms of the amount of education and  
5 training preparation time, the important  
6 knowledge, the mean importance of core  
7 supplementary tasks, the mean importance of  
8 generalized work activities and the mean rating on  
9 work context statements.

10 So, there are two groups of eight  
11 analysts. Both groups are first given the same  
12 ten occupations to rate. They rate the importance  
13 and the level of 52 abilities and 35 skills and  
14 this is all covered on a slide.

15 The ratings are compared and discussed  
16 if that's warranted. They get batches of about  
17 five occupations per week and then different  
18 occupations go to each group of eight. So, you  
19 know, they work on inter-rater reliability and  
20 then so the agreement among the raters is  
21 evaluated to make sure that they're trained --  
22 they're all trained and operating in the same

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1 wave.

2 So, there are 16 trained analysts with  
3 5-plus years of work experience. They work for  
4 diverse organizations. So, they're basically  
5 under contract to one of our subcontractors. So,  
6 I guess these are examples of where some of them  
7 work: Marriot, FedEx, DDI.

8 They're not -- it's not an internship,  
9 an assistantship or a summer job.

10 They either have a Master's or a  
11 Doctorial Degree in IO Psychology, Industrial  
12 Organizational Psychology, Vocational Psychology,  
13 Human Resources or Industrial Relations and  
14 they've had a graduate-level job analysis course  
15 or something similar and a graduate-level research  
16 methods course of something comparable.

17 So, this actually corresponds more to  
18 job analysis except for they aren't doing it in  
19 person. They're doing it from stimulus materials  
20 and it is a very small part, you know. There's  
21 only 16 of them.

22 The analyst training is one and a half

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1 days. It includes hands-on exercises, quizzes and  
2 rating practice. The main modules are a history  
3 of O\*NET, an overview of the stimulus materials,  
4 making their ratings, training on that and how do  
5 they record their ratings and then there's  
6 refresher training.

7 Because, you know, the data comes in  
8 waves, so, they always get refresher training  
9 before they're going to start doing them again.

10 And then as I mentioned before, some of  
11 the pieces of information that actually go in  
12 before we send out the surveys are done through  
13 web-based research. So, they're also trained  
14 analysts who collect and process this information.

15 You know, they do Internet research, collect task  
16 and detailed information, literature review,  
17 compile data, analyze data, do expert review.  
18 Often they're classifying data into standardized  
19 taxonomies. For example, the tools and technology  
20 is organized into a taxonomy of -- I forget the  
21 name of it, but it's a product and services  
22 taxonomy and then they generate -- yes, then they

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1 generate the final output.

2           So, I believe -- let me see if I had  
3 any other -- and so, if you want to know about the  
4 analyst ratings, there are reports -- that's done  
5 by HUMRRO and so, they have prepared a report that  
6 I believe is on -- yes, you can download from the  
7 O\*NET website and I've put the name and the  
8 download link in the notes and it's from March of  
9 -- one of them is from March of 2010.

10           If you want, we can do questions after  
11 lunch or can you stay? Or I don't know if you  
12 want to do them now. We're okay with that also.

13           CHAIR BARROS-BAILEY: Thanks, Pam. If  
14 you are okay with doing questions after lunch, we  
15 could go ahead and break for lunch now.

16           David, are you going to be around?  
17 Okay.

18           Let's go ahead and break for lunch now.  
19 We'll come back and do questions and then finish  
20 up our meeting.

21           Let me look at the -- okay. So, we're  
22 running about 25 minutes late. So, let's go ahead

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1 and come back here at 1:20 and Leola, if you would  
2 adjourned the morning session and then we will  
3 come back on the record at 1:20.

4 MS. BROOKS: If there are no  
5 objections, we will adjourn. Hearing no  
6 objections, we are adjourned until after lunch at  
7 1:20 p.m. Thank you.

8 (Whereupon, at 12:12 p.m., the meeting  
9 was recessed to reconvene this same day at 1:20  
10 p.m.)

11

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1 A-F-T-E-R-N-O-O-N S-E-S-S-I-O-N

2 1:20 p.m.

3 MS. BROOKS: Good afternoon. My name  
4 is Leola Brooks, the Designated Federal Officer  
5 and I'd like to call the meeting to order.

6 I would now like to turn the meeting  
7 over to the Panel Chair Dr. Mary Barros-Bailey.

8 Thank you.

9 CHAIR BARROS-BAILEY: Thank you, Leola  
10 and thank you for coming back so promptly and Pam  
11 and David for being willing to do this.

12 And Pam and I talked over lunch and  
13 we're going to go for about 10 - maybe 15 minutes  
14 of questions to then move through the rest of the  
15 agenda this afternoon.

16 So, I will open up the questions to the  
17 Panel. Tom.

18 MEMBER HARDY: Thanks, Mary.

19 I've studied O\*NET a lot and you've  
20 presented before. So, I'm pretty clear on process  
21 and procedure. So, I don't have a lot of  
22 questions, but I have two things that sort of -- I

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1 was curious about.

2 One was not the business liaisons, but  
3 the analyst position. Can you tell me what  
4 they're getting per hour or what pay level they're  
5 at if you're allowed to?

6 And the other thing was you said  
7 something about you recognize that some calls to  
8 certain industries take longer than others. Do  
9 you track which industries are more difficult and  
10 why?

11 I was just curious about those two  
12 things.

13 MEMBER FRUGOLI: Okay. You might have  
14 to take this. I don't know.

15 MR. RIVKIN: The HUMRRO analysts, I'm  
16 not exactly sure what they're getting paid down.  
17 I know about five years ago they were getting  
18 about \$25 an hour. So, they're paid, you know, as  
19 hourly employees, temporary hourly employees.

20 In terms of particular industries being  
21 more difficult, it's really more like -- I think  
22 it's clearer to say it's particular occupations.

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1 So, occupations for, for instance, these new and  
2 emerging occupations. They're probably harder to  
3 find. The POCs are probably less familiar with  
4 them. So, I think those occupations are more  
5 difficult to find.

6 Interestingly, we are now in the second  
7 stage of our data collection. Where we've  
8 collected most occupations one time, now we're  
9 collecting for the second time. So, really using  
10 that experience to help us find the occupation.

11 So, when you're talking about keeping  
12 track and which occupations were difficult to use,  
13 yes, I mean they did keep track of that and now,  
14 they have more information. They know better  
15 where to go, et cetera.

16 MEMBER HARDY: I'm sorry. I know we're  
17 limited on time for questions, but you are  
18 tracking information on those occupations that  
19 were difficult and now, they're becoming easier to  
20 get information on as you know what you're looking  
21 for is what you're saying?

22 MR. RIVKIN: Yes.

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1           MEMBER HARDY:  If that's the case, then  
2           as the next wave comes through and you're looking  
3           at a new set of new emerging occupations, what are  
4           you changing based on the knowledge of how this  
5           worked the first time with the new and emerging  
6           occupations?

7           MR. RIVKIN:  It really depends on the  
8           particular occupation.  So, I don't think we're  
9           really changing the protocol because they're new  
10          occupations so we haven't been to those before.  
11          But, I think in terms of let's say it's within a  
12          certain industry so, if it's a health -- a new and  
13          emerging health occupation and we had success  
14          finding information about new and emerging health  
15          occupations at particular websites from particular  
16          associations and now, we have a new new and  
17          emerging health occupation, we're going to go back  
18          to those resources.

19                 So, we've hit those resources the first  
20          time for other new and emerging occupations within  
21          that industry.  We can go back to them and  
22          frequently, they're familiar with these new and

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1 emerging occupations compared to other folks.

2 CHAIR BARROS-BAILEY: Other questions?  
3 Shanana.

4 MEMBER GWALTNEY GIBSON: First, I just  
5 wanted to kind of send you the same question that  
6 I sent out earlier although I think I got the  
7 dollar figure at lunch when we were talking.

8 Obviously, the Department of Labor has  
9 multiple primary functions, but the O\*NET Center  
10 has one which is to conduct this. So, can you put  
11 for us or anyone listening in a dollar figure on  
12 your total annual budget? What is your operating?

13 And also talk to us in terms of how  
14 many people does it take to make this work? How  
15 many business liaisons do you have in addition to  
16 the 16 analysts in addition to the members of  
17 management you have? You know, how big of an  
18 operation is this in order to carry out your major  
19 -- your job?

20 And then I have a follow-up question  
21 and I noticed on the slide that you indicate that  
22 when it comes to quality checking the data

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1 provided by the analyst, you follow-up and look at  
2 their agreement on the importance scale, but not  
3 the level scale and I'd like for you to speak to  
4 why you look at the importance scale and not the  
5 level scale. Although I'm guessing it has  
6 something to do with the scales, but beyond that,  
7 what might be the difficulties inherent in that?  
8 Because obviously, within a disability  
9 adjudicative framework for occupational  
10 information, level is a very important factor.  
11 The level, the complexity, the degree to which  
12 individuals perform things.

13 So, what should we be aware of as we  
14 create scale? So, look at that. That might be  
15 reflected in your current reasons for doing things  
16 the way you do them.

17 MEMBER FRUGOLI: Let me just speak to  
18 the amount that we funded each year. It's about 6  
19 million a year for the entire operation.

20 MR. RIVKIN: And then again, just so  
21 you know, that includes the data collection,  
22 dissemination. You know, many different facets of

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1 the O\*NET project not just collecting data. There  
2 are multiple websites. There's training and et  
3 cetera. So, it's not just collecting data.

4 In terms of business liaisons, the  
5 number of business liaisons we had, it ranges from  
6 eight to 20 over the years depending on the  
7 workload.

8 For instance, right now, we're  
9 collecting more occupations than usual because of  
10 ARRA findings. We've got more occupations in the  
11 pipeline. So, we're full staff now. Up to 20.

12 In terms of the overall project  
13 staffing, I can't really give you a solid number.

14 At the O\*NET Center, we have about six full-time  
15 people. We have about I think four staff members  
16 from NC State University who are on site and then  
17 RTI has, you know, off the top of my head, I would  
18 say they had, you know, ten to 15 people working  
19 on this project at some level, but in terms of,  
20 you know, hard numbers, I can't really give you,  
21 you know, like the big picture.

22 What I will say is it's far fewer than

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1 I expected. Over time especially. Because a lot  
2 of it is mechanized. Like I am amazed how much  
3 work business liaison can get done and how many  
4 occupations that they can deal with at a given  
5 time.

6 So, to your question about -- you're  
7 talking about the analyst ratings and using the  
8 importance scale for the reliability issues. We  
9 used the importance scales because it was  
10 meaningful to us.

11 If you actually look at the reliability  
12 information, initially, when we developed the  
13 information and developed the training and  
14 developed these evaluation features, if you  
15 actually -- if you look at the reliability of the  
16 level compared to the importance, there really  
17 wasn't that much of a difference. So, it wasn't  
18 like we went for one because they were very  
19 similar as opposed to being different, so, in our  
20 work.

21 MEMBER GWALTNEY GIBSON: I guess I  
22 could say well maybe some of that's common method

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1 variance or common -- there's only 16 people doing  
2 it. So, there's probably some correlation being  
3 built in there from that. There's a possibility.

4 Speaking to the last part of my --  
5 well, actually, one more -- two questions. You're  
6 right. I never ask one. Somebody's asked that.

7 What should we learn from that then? I  
8 guess was my -- what should SSA learn from what  
9 you've learned in this regard for collecting data  
10 that's important to us?

11 And my second question is why to date  
12 does O\*NET Center still not release their raw data  
13 to academic researchers for study?

14 MR. RIVKIN: What I think we've learned  
15 is that training is critical. It really matters  
16 that you train well, that you train thoroughly. I  
17 heard people talking about doing e-learning and  
18 things and we kind of do a combination with our  
19 different -- with different staff, but we do find  
20 because it is a small group and we only have 16  
21 analysts it was really important for us to do  
22 face-to-face training especially initially.

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1           These people have been with us, most of  
2 them, for a number of years. So, over time, we do  
3 more types of e-learning. But, we do have  
4 refresher training where we do do face-to-face  
5 training and I think it really depends on the  
6 content and what you're doing and I think what you  
7 guys are planning to do, especially if you do  
8 onsite job observations, I think that's going to  
9 be, you know, quite a task for people to take on  
10 and to really make sure that, you know, you train  
11 people and that you evaluate the performance  
12 before they get out there in the field and  
13 refresher training is really -- you know, that's  
14 really important.

15           I also think it's kind of interesting  
16 that -- the types of people that you select  
17 obviously is really important, but that for us at  
18 least, in terms of the business liaisons, we were  
19 surprised about the different types of people that  
20 can be successful.

21           So, in terms, you kind of have to  
22 expand your view about who could, you know,

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1 possibly, you know, do this kind of work.

2 And what was your other question? Oh.

3 MEMBER GWALTNEY GIBSON: Releasing data  
4 for research.

5 MR. RIVKIN: Again, that's really not a  
6 decision that's made at the O\*NET Center.

7 A couple of things. One, OMB would not  
8 allow us to do that. BLS would not allow us to do  
9 that and then also, it turns out that at RTI they  
10 have an internal group that reviews the data  
11 collections and their internal group also did not  
12 recommend us releasing that -- the individual  
13 level data and it's interesting because, you know,  
14 this has been an issue for a long time and, you  
15 know, truthfully, from our perspective at the  
16 O\*NET Center, you know, in my mind, well, it would  
17 be really hard to track back, you know, to these  
18 individuals and we don't have any of that  
19 information. But, you know, OMB says no and BLS  
20 says no.

21 And, in fact, we write -- in our OMB  
22 package the last time around they came back to us

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1 again and they wanted more assurances about the  
2 confidentiality of the data and so, it's not just  
3 us. I mean I think there are a lot of surveys out  
4 there that probably have faced, you know, similar  
5 issues.

6 CHAIR BARROS-BAILEY: Okay. I think we  
7 have time for one more question. Well, let's do  
8 two. We have Juan and we have Allan and I think  
9 we need to cut it off. Thank you.

10 MEMBER SANCHEZ: Well, I know O\*NET  
11 relatively well. Right. And I think I probably  
12 asked this question before. A follow-up to  
13 Shanan's question on the confidentiality. I'm  
14 sending an email to Pam and I remember asking the  
15 same question to David in a different forum.

16 The email to Pam has three articles  
17 that appear in places that are not really obscure.  
18 Journals. The Journal of Applied Psychology,  
19 Personnel Psychology. These are three articles  
20 that report using the individual level data.  
21 Right.

22 And I know they -- he's a friend of

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1 mine and he tells me he thinks he was authorized  
2 to publish this because he is part of the O\*NET  
3 Development Center. Right.

4 I remember asking this question. I've  
5 been told that you guys didn't know anything about  
6 it.

7 Is it the same deal or I guess, you  
8 know, I'd like to know what the rules are. Okay.

9 I'm sorry.

10 MR. RIVKIN: Yes, I know you've been  
11 asking this question for many years.

12 He should not have published that  
13 information. We had conversations with him, but  
14 the data is not for publication and that was an  
15 error.

16 CHAIR BARROS-BAILEY: Okay. No more.  
17 Pam is on the panel. I know there are a variety  
18 of other questions that you will have over time  
19 and so, thank you for the opportunity to present  
20 in terms of points of contact and I appreciate  
21 your time.

22 Okay. Now, we're moving in kind of the

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1 business end of the meeting and we have the  
2 subcommittees that are going to be presenting  
3 their reports and I'll turn it over to our Chair  
4 for the Job Analysts Subcommittee. Go ahead, Deb.

5 MEMBER LECHNER: Thanks, Mary.

6 A copy of the Job Analysts Subcommittee  
7 Report has been passed around and just to  
8 summarize our past activities, we conducted job  
9 analysis of a cashier's position in August of  
10 2010. Yes, that's not exactly -- 1010 is not  
11 exactly right. That's a typo and the whole  
12 purpose of this activity was to compare and  
13 contrast and sample job analysis methodologies  
14 that are used by different fields. Physical  
15 therapy being one, vocational experts being  
16 another and IO psychologists being another and so,  
17 we conducted that analysis.

18 We provided a report and a presentation  
19 to the Panel on the comparative approaches to job  
20 analysis and then our immediate upcoming activity  
21 is to provide written feedback, comments and  
22 recommendations on ICF's final report on calls 001

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1 and 002 and we are looking to Social Security for  
2 some guidelines on deadlines for that submission.

3 And in the future, we anticipate  
4 participating and/or providing feedback on the two  
5 roundtables that are being facilitated by ICF.  
6 One on the work taxonomy after SSA has the draft  
7 taxonomy in early to mid-February 2012 and then  
8 the other on data collection procedures for  
9 information on the draft taxonomy is typically  
10 scheduled for March and then SSA also has  
11 scheduled us to have two additional calls in  
12 Fiscal Year 2012 and these calls will address the  
13 development of recruitment training and  
14 certification and then the development of a web-  
15 based tracking training website.

16 CHAIR BARROS-BAILEY: Are there any  
17 questions of Deb for the Job Analysts  
18 Subcommittee?

19 All right. Allan, if you would provide  
20 a report in terms of the Sampling Subcommittee.

21 MEMBER HUNT: Thank you. This is our  
22 inaugural report and we had our inaugural meeting

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1 on Tuesday and it always feels funny when half the  
2 people here are members of the subcommittee, but  
3 anyway.

4 Just so you all know, the members are  
5 myself, Abigail, David, John Juan and Pam.

6 I would like to think in terms of  
7 incorporating some of the things that the Research  
8 Subcommittee did previously as part of this  
9 because we were building towards thinking about  
10 sampling methodologies really for a little over a  
11 year now starting with the earlier visits to BLS  
12 and Census which at least since I got to go were  
13 very, very significant and very meaningful and  
14 then the follow-up that Mark and some other staff  
15 got to do at Census to get a better feel for the  
16 level of detail of the occupational information  
17 that they are currently collecting.

18 So, acquiring some familiarity with the  
19 OES and the ACS as a starter, invited testimony  
20 from those two organizations obviously was a  
21 direct result of that activity and now, we've had  
22 two presentations in a sense with the field

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1 analysis or field data collection being described  
2 in this meeting.

3 I think the review of SSA's own data  
4 was also motivated by those activities. So, I  
5 think I would like to incorporate all that as to  
6 the credit of the Sampling Subcommittee in the  
7 past even though it didn't exist.

8 So, we are now looking at the Phase 1  
9 document in draft form which we just saw this week  
10 and feedback will be forthcoming from that. It  
11 was presented to the subcommittee Tuesday and we  
12 are talking about a way to incorporate expertise  
13 from sampling experts into our consideration of  
14 different strategies with the possibility of a  
15 roundtable with some national experts.

16 The biggest challenge in my mind for  
17 that is to get a short, brief, but succinct and  
18 meaningful description of this project that's  
19 something you could send out to people and say  
20 here's what we want you to think about. So, we'll  
21 be working on that.

22 And, of course, we always need to

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1 remind ourselves while we're going towards a  
2 recommendation for a sampling strategy or a  
3 sampling plan that could be tested next fiscal  
4 year, we have to carefully follow the  
5 deliberations with the Work Taxonomy and  
6 Instrumentation Committee and also the Field Job  
7 Analysts Subcommittee because obviously these  
8 things have to all come together at the same point  
9 in time and be prepared to be implemented on the  
10 test bed, the prototype OIS sampling plan next  
11 year.

12 So, I think we have our work cut out  
13 for us and we are just starting, but we're  
14 promising great things.

15 CHAIR BARROS-BAILEY: Thank you, Allan.  
16 Are there any questions for Allan or the  
17 subcommittee?

18 And it's a good thing we're only half  
19 because we couldn't get -- more than half would be  
20 over quorum and that would be illegal under FACA.

21  
22 So, anyway, let's go ahead and go to

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1 the Taxonomy/Instrumentation and Shanan.

2 Sorry. I missed User Needs. I'm  
3 looking at my checks. Go ahead. It's User Needs.

4 Janine, you're on.

5 MEMBER HOLLOMAN: Thank you. You've  
6 received our written report.

7 The User Needs & Relations Subcommittee  
8 includes myself as Chair with Members Thomas  
9 Hardy, Robert Fraser and Andrew Wakshul.

10 We held a telephonic meeting on May  
11 25th and an in-person meeting on September 20  
12 while we were here.

13 Activity since the last report include  
14 Panel presentations at several conferences  
15 including the National Association of Disability  
16 Representatives and the National Association of  
17 Disability Examiners.

18 At our meeting September 20th, we  
19 received a policy and procedure statement  
20 regarding acknowledgement of email comments to  
21 both the Panel and the project websites. We also  
22 began a discussion of the use of electronic and

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1 social media to insure information on the project  
2 is clear, concise and limits the possibility of  
3 misinformation.

4 Upcoming activities for the next period  
5 include presentations that are being scheduled for  
6 three different regional IARP Conferences and  
7 we'll also be reviewing the upcoming, I have lost  
8 my space here, the upcoming Phase 1 Communications  
9 Strategy Report of Ms. Debra Tidwell-Peters and  
10 then we do have our upcoming -- we have two State  
11 IARP Conferences that two of us will be presenting  
12 at and Mary and Sylvia will be presented at the  
13 fall IARP Full Forensic Conference.

14 Thank you.

15 CHAIR BARROS-BAILEY: Are there any  
16 questions of Janine? Okay.

17 I think I do want to clarify something  
18 on the record in terms of conference presentations  
19 by Panel Members.

20 We are presenting because we are there  
21 or we are being reimbursed by funds. Not SSA  
22 funds.

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1           So, when I presented at NADE, I paid my  
2 way to NADE. NADE did not pay my way and SSA did  
3 not pay my way.

4           So, I think we need to clarify that on  
5 the record that we are being requested to present  
6 and some of us are already going to be at these  
7 conferences and in those instances where we are  
8 not, the requesting organization is providing  
9 funding for travel and those are going through  
10 ethics reviews at SSA whenever there's a question  
11 in terms of reimbursement.

12           So, now, if we would have our Chair for  
13 Taxonomy and Instrumentation. Shanana.

14           MEMBER GWALTNEY GIBSON: Okay. I'm  
15 sorry if you don't have a copy. I apparently  
16 didn't get it to our Federally Designated Officer  
17 quite early enough for everyone to have a copy and  
18 have them distributed.

19           But, the new membership or the current  
20 membership for the Taxonomy and Instrumentation  
21 Subcommittee includes myself as Chair as well as  
22 Abigail Panter, Andrew Wakshul, David Schretlen,

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1 Deborah Lechner and Timothy Key.

2           Since the July 2011 quarterly meeting  
3 which is basically when we were rearranged, we  
4 have not had terribly many activities that have  
5 occurred that included all members up until  
6 September 20th when we had our first face-to-face  
7 meeting the other day.

8           However, individual members have been  
9 contributing on an as-needed basis to the efforts  
10 of the OVRD staff. Specifically, members have  
11 provided feedback regarding the various ICF works  
12 in progress and future ICF activities.

13           At our meeting on September 20th, the  
14 subcommittee was briefed by OVRD staff regarding  
15 their ongoing efforts as they relate to the  
16 development of the OIS taxonomy and the work  
17 analysis instrument.

18           So, between now and the next quarterly  
19 OIDAP meeting, the Taxonomy and Instrumentation  
20 Subcommittee is looking forward to the following  
21 activities.

22           One, we look forward to reviewing and

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1 working in consultation regarding the products  
2 which result from the efforts of the two  
3 industrial organizational psychology consultants  
4 who are currently with OVRD.

5 We also look forward to providing  
6 feedback on any research plan documents crafted  
7 within OVRD as they relate to the ongoing -- the  
8 EC sorting activity. We hope to provide input  
9 toward the development with future calls to the  
10 contractors.

11 And we very much look forward to  
12 working with the newly hired lead research  
13 psychologist whenever he or she comes on staff and  
14 the entire OVRD's team in any manner that  
15 facilitates their efforts.

16 CHAIR BARROS-BAILEY: Are there any  
17 questions of Shanan in terms of the activities of  
18 the Taxonomy/Instrumentation Subcommittee?

19 Okay. And guess what? We are directly  
20 on time and now, it's time for a bit of  
21 deliberation before we formally go into public  
22 comment and I thought we might be running at time

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1 zones.

2 So, I'm going to invite Sylvia again to  
3 come at the very beginning of the deliberation to  
4 see if there are any questions of her in terms of  
5 anything we heard today as it relates to SSA  
6 before we go into deliberation and then public  
7 comment.

8 Thank you, Sylvia. Are there any  
9 questions of Sylvia? Anything that came up in  
10 today's discussions that we particularly want to  
11 address?

12 Pam, are you looking like you want to  
13 ask a question? Okay.

14 I have a question and I think yesterday  
15 and today, we've -- and the day before, we've been  
16 very cognizant of the fact that this is moving  
17 into a different stage. The project is.

18 Shanan just mentioned that they're  
19 looking forward to working with the lead  
20 scientist. We're all looking forward to meeting  
21 this lead scientist when this person is hired.

22 Besides the lead scientist, what's the

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1 size of the staff right now and how has it changed  
2 within the last year and what do you anticipate it  
3 to look like over the next year as SSA moves into  
4 some very important stages of this project?

5 MS. KARMAN: Okay. Well, currently, we  
6 have ten employees not including myself. So, with  
7 me, that would be 11. With the senior research  
8 psychologist, that would add one more person full-  
9 time. That would be 12 including me.

10 Two of our individuals on our staff are  
11 students which means that in both cases they are  
12 not full-time permanent in other words. So, in  
13 one case, the individual is not full-time every  
14 week. In the other case, the individual is full-  
15 time but not beyond a year.

16 So, in other words, really, there are  
17 eight people on the staff that are full-time.

18 So, I guess what has changed over the  
19 last year, a couple of people have moved off the  
20 staff and moved on to other areas within Social  
21 Security and we did also obtain -- one of the  
22 staff was -- worked for us under an

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1 intergovernmental personnel agreement. That  
2 individual's no longer with us through that  
3 agreement. That agreement came to an end.

4 The intergovernmental personnel  
5 agreements by the way are a wonderful way to bring  
6 expertise onto the staff. One of the drawbacks is  
7 or at least one of the limitations is that an  
8 intergovernmental personnel agreement really can  
9 only last maximum two years and also one needs  
10 funding just as one would need funding for  
11 certainly full-time or even part-time staff.

12 It's funded in a different way. We  
13 actually pay directly for it as opposed to it  
14 coming out of our personnel allotment, but  
15 nonetheless, one needs to have funding in order to  
16 do it.

17 So, I'm hesitant to say what I  
18 anticipate the year to come to look like in terms  
19 of change with regard to additional staff.  
20 Because, you know, the funding circumstances for  
21 not only our project, but frankly all of Social  
22 Security is -- you know, it's not an easy

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1       circumstance right now.

2               So, in addition to the senior research  
3       psychologist, we do not have any other hiring  
4       authority. So.

5               CHAIR BARROS-BAILEY:       And of your  
6       staff, so, eight of them are full-time. Four of  
7       those are leads to the subcommittees and so, part  
8       of the work they do is help support the activities  
9       of the subcommittees. Is that correct?

10              MS. KARMAN: Yes, that is correct. So,  
11       a fair amount of our work is, you know, of course,  
12       split up among the two different branches.

13              We've got a Program Integration Branch  
14       and a Design and Development Branch. A lot of the  
15       technical work, research design occurs in the  
16       Design Development. A lot of the usability and  
17       communications and how do we integrate with SSA's  
18       existing disability process and programs is with  
19       the other branch. So, pretty much the two areas  
20       are pretty taken up what we're doing right now.

21              So, even to bring on contractors, I  
22       mean honestly you really would need -- you know,

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1 someone has to really be able to monitor that and  
2 work with the contractors. Those of you who work  
3 with Debra Tidwell-Peters and Elizabeth Kennedy  
4 and some of the other staff on the ICF call orders  
5 this last year can certainly -- you know, may have  
6 a sense of that. That there's a lot of  
7 interaction that goes on between our staff and the  
8 contractors so that they can really have a good  
9 sense of what we're needing.

10 CHAIR BARROS-BAILEY: But, the two  
11 consultants are not included in that number. Is  
12 that correct?

13 MS. KARMAN: No, the two consultants  
14 are not included in that number.

15 Again, we don't pay for staffing in  
16 that way and because they -- what we do when we  
17 have a contract especially a consultant contract  
18 you have so many hours put towards a -- through  
19 the contract for a particular individual's time  
20 and so, we do not have them on board as if they  
21 were staff. They do not report to me. For  
22 example, they don't report in essence to the

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1 managers.

2           There is a contracting officer and they  
3 must work with the contracting officer technical  
4 representative. It's like a project officer which  
5 -- similar to the position that Pam was describing  
6 for oversight for the contract. So, they, in  
7 essence, go through that individual and then we  
8 work with them on a variety of assignments.

9           So, but we do not include them in our  
10 staffing per se. I mean they are considered  
11 resource.

12           CHAIR BARROS-BAILEY: Andy.

13           MEMBER WAKSHUL: What is the impact of  
14 a potential Government shutdown next week if the  
15 Congress doesn't come to terms with that? If you  
16 know. For this group.

17           MS. KARMAN: For the FACA group? You  
18 mean for the Panel?

19           The Designated Federal Officer would be  
20 in a position to provide you with information  
21 about that, but I can tell you that when we were  
22 confronted with that last spring, if the agency

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1 shuts down, the Panel Members are not to email  
2 each other or us or do any kind of work.

3 But, we can provide you through our DFO  
4 additional information about that.

5 CHAIR BARROS-BAILEY: Actually, we did  
6 address that for the April 8th potential shutdown  
7 and we had a conference that Sylvia was suppose to  
8 speak at NADE and we addressed that very early on,  
9 very directly and we got some feedback from OGC  
10 and if somebody had emailed me about the OIS or  
11 OIDAP while we were on Government shutdown and I  
12 answered that email, it would be an illegal act.

13 So, we are literally to do nothing.

14 Go ahead, John.

15 MEMBER CRESWELL: Others may know the  
16 answer to this question, but when roundtables are  
17 put together, is there a cost for that and does  
18 that mean bringing in people, external specialists  
19 that are then given an honorarium of some kind?

20 MS. KARMAN: Okay. Good question.  
21 Yes, we do include in our budget estimates around  
22 the need for roundtables and we, when possible, do

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1 pay -- include the cost estimates also for  
2 honorarium or in the case of Panel Members because  
3 we pay the Panel Members a fee, you know, at the  
4 rate that's assigned for FACA work, that gets  
5 included, too. So, yes.

6 And I can't tell you what the cost  
7 necessarily might be because it depends on the  
8 number of people, the number of days, how much we  
9 anticipate they may need to be reviewing materials  
10 in advance or even responding.

11 Like sometimes, we've -- for example,  
12 Dr. Schretlen will remember this. Dave, when we  
13 had the Mental Cognitive Roundtable and also the  
14 Skills Roundtable. I think you will remember  
15 that, too, Tom.

16 We came to the table with a four-square  
17 document. Well, people had to read things in  
18 advance and then had the discussion and then, you  
19 know, they went home and the chairs of both  
20 subcommittees asked people to respond back with,  
21 you know, answers to questions.

22 So, depending on what the circumstances

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1 are, it's -- but that also has a cost. Yes.

2 CHAIR BARROS-BAILEY: Okay. Allan and  
3 then Bob.

4 MEMBER HUNT: I suppose I should know  
5 this, but, Sylvia, are there other contracts  
6 outstanding other than the ICF one. Do we have  
7 more helpers out there that I'm forgetting?

8 MS. KARMAN: No, I think the only ones  
9 that we have at this point is we have the business  
10 purchase agreement with ICF International and then  
11 we have the two consultant contracts with Dr.  
12 Morgesen and Dr. Harvey and that's it. That's all  
13 I know about.

14 MEMBER FRASER: Sylvia, do we have  
15 ongoing studies on claimants' occupational history  
16 both receiving SSDI or being rejected in terms of  
17 application?

18 MS. KARMAN: I'm sorry. Could you  
19 repeat the question? I didn't follow it.

20 MEMBER FRASER: I'm just wondering are  
21 we continuing to do ongoing research or analysis  
22 of the occupational profiles for claimants

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1 receiving and being rejected in their application  
2 for SSDI?

3 MS. KARMAN: Okay. So, at this stage,  
4 we're making a valiant attempt to wrap up the  
5 occupational medical vocational study and so, your  
6 question would be beyond that. How much would we  
7 be continuing to keep up with that and I think  
8 it's a good question.

9 Certainly, as the agency moves more of  
10 its claims over time into an electronic case  
11 analysis tool, that might make the review or the  
12 investigation of information about work history  
13 for individuals who've applied for disability a  
14 lot easier for us to do than to develop, you know,  
15 an instrument, data collection instrument and then  
16 actually, you know, find reviewers and get them to  
17 go through actual case files. Albeit, they're  
18 electronic. But, the data are not collected at  
19 that point electronically.

20 But, we do have electronic case  
21 analysis tools, in effect, ECAT throughout the  
22 nation and as more claims are done and entered

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1 into that tool at least at the initial level,  
2 we'll be in a better position to do that. So, I  
3 do think that that's certainly information we  
4 could continue to take a look at.

5 I certainly could see where that would  
6 be valuable for ongoing maintenance and research.

7 Absolutely. Because then, you know, as you begin  
8 to see trends or changes in what applicants are  
9 reporting as their work, that should give you some  
10 suggestion about what possible changes or trends  
11 in general.

12 But, probably, I think I'm going to be  
13 pretty safe in saying we may not be doing that  
14 until at least we get through the first pilot.  
15 You know, at which point, when we have some data,  
16 then we'd probably want to do some comparisons.

17 MEMBER FRASER: Thanks.

18 CHAIR BARROS-BAILEY: David.

19 MEMBER SCHRETLEN: Sylvia, when I look  
20 at the number of tasks that are included in the  
21 time line of upcoming activities over the next  
22 year or two, it's a very, very long list and the

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1 staffing now has either not increased or  
2 effectively slightly decreased and I'm just  
3 wondering how realistic is it to be able to  
4 continue all the activities required for this  
5 project with this level of staffing and if it's  
6 not adequate, is that something that this Panel  
7 needs to take a stand on or communicate to the  
8 Commissioner about?

9 CHAIR BARROS-BAILEY: At this point, I  
10 think we have more people on the Panel than they  
11 have on staff.

12 MS. KARMAN: I certainly think that  
13 when we bring on board the senior research  
14 psychologist and we begin to see, you know, what  
15 the effective division of labor will be among our  
16 managers and the staff with that individual in  
17 place and how we can move things forward because  
18 that person hopefully will be in a very good  
19 position to kind of help us address a number of  
20 questions and issues, you know, we may be needing  
21 to take several weeks to go hunt down and that  
22 person may already know, you know, the answers to

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1 some of those things.

2 So, right there, I think, you know,  
3 before I could really fully answer your question,  
4 I would need to have that person on board and see  
5 how that's working.

6 But, even with that, I do think that as  
7 we are mapping out the dependencies for the  
8 activities that we know we need to conduct this  
9 coming fiscal year in 2012 I think within the next  
10 few weeks, we're going to know pretty well just  
11 how difficult it would be for us to meet, you  
12 know, all of those goals at least on paper.

13 I mean that would not count things that  
14 come up that you cannot predict. You know, like  
15 being shutdown for a couple of weeks or whatever  
16 which I am not expecting to have happen, but you  
17 never know.

18 But, I do think that in a few weeks we  
19 should really be in a better position to be able  
20 to gauge that better.

21 We did the best we could in terms of  
22 trying to map out a strategy that would show the

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1 public as well as our monitoring authorities and  
2 others, you know, within the agency that we have  
3 in mind, you know, significant tasks to accomplish  
4 in the next 18 months that could really make --  
5 give this work an enormous amount of momentum and  
6 I think to be able to do that in the next 18  
7 months would be I think a success for us even if  
8 we don't finish everything that we've outlined.

9           You know, the idea was to have enough  
10 of momentum moving forward that people could  
11 really see that, you know, we had a plan. We've  
12 been listening to what the Panel has been  
13 recommending and, you know, we're trying to take  
14 all of that information together and  
15 operationalize it.           But, you raise a good  
16 point and I'm concerned, but we'll -- it remains  
17 to be seen yet. So.

18           MEMBER SCHRETLEN: Well, I'm concerned  
19 as well. Because I mean I think that part of why  
20 I as one panelist signed on was the thought that  
21 what SSA was going to create here would be a model  
22 of its kind. Would be the best occupational

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1 information system and it concerns me that if this  
2 is starved for the resources that not only would  
3 we lose momentum but that we might not be able to  
4 help Social Security come up with a very usable  
5 and dependable product.

6 And so, I think the sooner we can get  
7 some information from you about how realistically  
8 you can move forward with all the things that are  
9 planned with this staffing or what you'd need, it  
10 seems to me that that would be important for us as  
11 a Panel to be aware of.

12 MS. KARMAN: I would like to sort of  
13 add onto that that I really don't see it as a like  
14 all or nothing. You know, I do think that even if  
15 we are -- because we are not fully staffed as many  
16 in Federal Government today, Federal agencies are  
17 probably not seeing the kind of staffing that they  
18 need to get their work done in total, I don't see  
19 that as well, that means that the entire project  
20 would necessarily fail. I just think that it may  
21 be that some aspects of it won't move as quickly  
22 as others.

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1                   Certainly, you know, for example,  
2 before we can make some major decisions with  
3 sampling, we've got some decisions that we need to  
4 make with taxonomy and with the number of people  
5 that we have that we can put toward it even with  
6 the contractors. It may be that, you know, we  
7 will need to take those questions up first and so,  
8 finish that before you get to something else.  
9 Whereas, right now, we're trying to move as much  
10 as we can along concurrently.

11                   So, you know, I just think that it --  
12 that's kind of how I'm seeing it. That it is not  
13 so much that it wouldn't represent an effort where  
14 you're still trying to -- the agency I think is  
15 very dedicated to having this work or we would not  
16 have gotten the authority to hire a lead scientist  
17 which I'm really happy about. So, nice.

18                   CHAIR BARROS-BAILEY: And I think that  
19 was a great endorsement from the Commissioner on  
20 the project to lift the hiring freeze to hire that  
21 lead scientist for the project. So, I think  
22 that's wonderful.

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1           Are there any other areas? Anything  
2 else anybody wants to ask Sylvia?

3           Okay. Thank you, Sylvia.

4           I think Shanan said it well yesterday  
5 when I started this process in terms of  
6 deliberation, but we have nine minutes before we  
7 have to break.

8           Definitely when we have a public  
9 comment period, we try to respect that time period  
10 and we have two public commenters set up.

11          So, we have a few minutes before we  
12 definitely need to break the deliberation process  
13 for that part of our meeting, but are there areas  
14 of deliberation anybody wants to take up now and  
15 then we'll break for the public comment.

16          Are we deliberated out? Is that what  
17 I'm hearing? I'm getting a lot of acknowledgement  
18 on that.

19          So, I know that Leola spoke with the  
20 two public commenters to see if we did run early  
21 if they would be willing to come on and provide  
22 their public comment early and got an affirmation

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1 of that.

2 So, I would like to welcome Dr. Amy  
3 Vercillo. She is the representative from the  
4 International Association of Rehabilitation  
5 Providers.

6 She is representing an organization.  
7 Therefore, she will have ten minutes.

8 Welcome, Dr. Vercillo.

9 DR. VERCILLO: Good afternoon.

10 As Mary said, I am representing the  
11 International Association Rehabilitation Providers  
12 who we are ultimately going to be one of the major  
13 end users of this new Occupational Information  
14 System.

15 I also happen to be the National Chair  
16 of the Social Security Vocational Experts  
17 Association within IARP. So, that is the 1200  
18 Social Security Vocational Experts that will use  
19 this system within the adjudication process.

20 So, certainly, the organization as a  
21 whole who works in a variety of disability  
22 adjudication processes, long-term disability,

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1 ERISA, personal injury and other settings where we  
2 use currently the DOT in combination with other  
3 occupational information systems to comment on the  
4 impact disability has on individuals' abilities to  
5 work, to do past work, to do other work, to engage  
6 in work on a sustained basis in the labor market  
7 is something that we as a stakeholder use on a  
8 daily basis and so, we are very excited and  
9 interested and waiting with baited breath  
10 regarding the new OIS.

11 So, I did want to say thank you again  
12 for the Panel and for all of your work.

13 And to just be able to comment a little  
14 bit about, you know, one issue that was brought up  
15 really in the prior meeting about the -- to be  
16 able to have a look at some of the duplicated list  
17 of the factors and I understand that that has not  
18 been all those 500 factors that some of the  
19 stakeholders had commented that are being used to  
20 take a look at what is going to be analyzed and  
21 what is going to be included. That I think for  
22 many of the stakeholders it will be -- it would be

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1 helpful to get an idea -- to take a look at some  
2 of -- to take a look at the duplicated list with a  
3 caveat that this is not a final list.

4 So, that the information process is the  
5 factors are coming out, feedback is going in and  
6 then that stays a dynamic process because I think  
7 that and the job analysis whether it is from a  
8 piling standpoint or when we're actually at the  
9 point of looking at hiring the job analysts,  
10 taking a look at how that -- being able to give  
11 feedback on that process.

12 In the other issues, as far as the  
13 strategies for the training and the certifying and  
14 the recruiting of the job analysts, I do think one  
15 comment I had certainly and in listening to both  
16 OIS -- the Department of Labor and Census'  
17 presentations that it is very often -- I know even  
18 for us where we have business liaisons and we have  
19 job -- it's a very different set of skills  
20 business liaisons and job analysts. So, that  
21 individuals that can convince businesses to let  
22 individuals come in and do job analysis, many

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1 times that's a different set of skills than  
2 individuals who can rigorously conduct a job  
3 analysis and meet scientific criteria or specific  
4 guidelines in analyzing jobs.

5 So, that for us where we regularly have  
6 to use job analysis in disability adjudication  
7 processes and we're in a different situation  
8 because when we're contacting the employer, they  
9 have a vested reason to be willing to cooperate  
10 with us. It's either they have an employee that's  
11 out of work and they want to take a look at well,  
12 what was the job? Can the person do the job? Can  
13 we modify the job?

14 But, in situations where we are doing  
15 larger scale job analysis for research gathering  
16 reasons, it's a very different set of skills doing  
17 the job analysis and the business liaison part of  
18 it.

19 So, I think that the model that OES  
20 speaks of may be something -- that those sets of  
21 skills to try to combine them it's going to be  
22 difficult to get people that can do both of those.

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1           You know, the other issue is certainly  
2 looking at some of the -- in both the taxonomy and  
3 the scaling, I think, you know, making sure that  
4 these issues are measurable. I mean I can tell  
5 you certainly in a hearing that is the biggest --  
6 one of the biggest issues that we are always  
7 dealing with is the manner, the scaling on this  
8 and how it is measured and often, it is not just  
9 in given -- when Social Security vocational  
10 experts are given hypotheticals.

11           You're combining a variety of factors  
12 that are not certainly now addressed with the DOT  
13 and even if we included all 500 of these other  
14 factors, they're not all going to be included  
15 because in a hearing you're dealing with an n of  
16 one. You're dealing with that individual in that  
17 particular occupation and whether it is in  
18 comparing their prior work or in looking at other  
19 work they may be able to do, part of the reason  
20 that you have a vocational expert there is that  
21 the DOT is not going to be able to answer the  
22 question. Is not going to be able to answer all

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1 those questions.

2           And the new OIS is not going to be able  
3 to answer all of those questions because you have  
4 to be able to combine some aspects of -- well, if  
5 a person -- you know, how often does a person have  
6 to interact with coworkers, with others. Are they  
7 working in tandem? If they can't get along with  
8 supervisors, if they can't -- and the degree to  
9 which anybody has to get along with a supervisor  
10 is not going to be part of an occupational  
11 information system.

12           But, it is part of a disability  
13 adjudication system when you have 65 percent of  
14 current hearings that are nonphysical  
15 disabilities. That they are -- you know, that  
16 they are psychiatric disabilities.

17           So, a lot of these types of factors I  
18 think, you know, they are certainly -- are going  
19 to be -- have to be addressed in hearings on a  
20 regular basis, but I think we can't expect that  
21 the OI System is going to be able to address all  
22 of them.

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1           But, for those that can be measured,  
2           it's very important that they are not just  
3           surveyed, not just estimated, but that they are  
4           actually measured, lifting, carrying distances,  
5           because that will drive how these are used in  
6           other areas. Again, in disability, retirement,  
7           worker's comp, long-term disability. Let alone  
8           this huge disability adjudication system within  
9           Social Security.

10           So, again, I wanted to just thank the  
11           Panel for all of these work and thank -- we  
12           certainly are encouraged regarding the continuing  
13           funding for the project and for the Department.  
14           We are very encouraged about the addition of the  
15           lead scientist. That coming and somebody from the  
16           Department of Labor being on the Panel is very  
17           interesting and exciting. Welcome.

18           So, thank you and that was it. That  
19           was all my comments.

20           CHAIR BARROS-BAILEY: Are there any  
21           questions from the Panel to Amy?

22           And I just wanted to clarify. Pam is

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1 on the Panel as Pam and not as a representative of  
2 the Department of Labor. So, I wanted to make  
3 sure that was clear.

4 Okay. Thank you, Amy, for your  
5 presentation.

6 Oh, wait a minute. There is a question  
7 from Allan.

8 MEMBER HUNT: It may not be a question  
9 that I should ask you, but weren't we promised  
10 some additional analysis of the IARP data on the  
11 occupations?

12 DR. VERCILLO: To my knowledge, that --  
13 I don't know. I know that the other two people  
14 that were working on that had it combined, but I  
15 don't know that they have written up the  
16 narrative. Is my understanding.

17 So, they did have from the survey done  
18 last spring where they had the Social Security VEs  
19 comment on not only what was the complainant's  
20 past work as reported in the record and what was  
21 their past work as reported in the hearing. So,  
22 that's -- it's my understanding they have that

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1 data set, but I don't know that they have  
2 completed the analysis.

3 CHAIR BARROS-BAILEY: Thank you. Any  
4 other questions?

5 Okay. Amy, thank you. Appreciate it.

6 And we have another public comment.  
7 This is Dr. Rick Wickstron and Rick has provided  
8 public comment to us before and I just want to  
9 point out that there's a doctor before his name  
10 now. So, congratulations.

11 You are representing an organization.  
12 So, you'll have ten minutes.

13 DR. WICKSTRON: Thank you for this  
14 opportunity to speak before you and I do represent  
15 the American Physical Therapy Association. I'm  
16 the Chair of the Practice and Payment Policy  
17 Section for Occupational Health and one of my  
18 projects is, of course, staying involved and  
19 tracking this important initiative, but also  
20 leading a task force for updating our ergonomics  
21 guideline as well which is quite relevant to much  
22 of the work and presentations that went on today.

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1           Again, I'm very impressed with the  
2           accomplishments during the past year given the  
3           staffing constraints and I just want to express  
4           appreciation for that continued work. This is so  
5           important and vital to the work that we do in  
6           occupational health.

7           I appreciate the presentations by ICF  
8           and look forward to the opportunity to review the  
9           full report and thank you for letting us that it's  
10          going to be available on their website to  
11          download.

12          It's understandable in hearing some of  
13          the questions about that report that meaningful  
14          recommendations were limited by not having a work  
15          taxonomy identified in the constructs that are to  
16          be measured. So, it's good due diligence from my  
17          perspective, but we really need to have the  
18          duplicated list to provide further feedback on as  
19          I think the critical next or very early high  
20          priority in the process.

21          Consideration of the data collection  
22          tools certainly needs to balance the need for a

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1 cost deficiency with the critical need for  
2 accurate and meaningful data that improves the  
3 process and, therefore, inclusion of the factors  
4 needs really to be justified based on whether  
5 they're measurable, whether they're functional and  
6 served and we provided a number of recommendations  
7 related to that in our written commentary in  
8 January of 2010.

9           During this meeting, we had quite a bit  
10 of discussion about scaling issues and I think  
11 this discussion about scaling even though we've  
12 provided a lot of input on that a year or so ago  
13 might be premature. I think really we first need  
14 to determine how they constructs are best measure  
15 and then to group the constructs into similar  
16 kinds of measurements.

17           And, you know, if you just take the DOT  
18 strength factor, for example, that factor was  
19 developed before really there was any good  
20 evidence related to materials handling tasks and  
21 many of the linking of occasional versus frequent  
22 versus constant doesn't relate anywhere close to

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1 how work -- how materials handling tasks are  
2 looked at now. Anything above 70 pounds now is  
3 considered to be a hazard. So, the term heavy and  
4 very heavy needs to be applied to our current  
5 evidence and so, that needs to be tied into that  
6 factor.

7 But, perhaps a simpler solution would  
8 be to have the pilot actually measure the  
9 materials handling requirements on those tasks and  
10 then to look at that data, that hard measurable  
11 data, whether it's pounds and force or whether  
12 it's minutes.

13 If it's an amount of time that's  
14 required and I think if you think of a construct  
15 like crouching, for example, any of us crouching  
16 more than a half hour a day would be probably  
17 screaming in our knees, but if you measure the  
18 number of minutes that a person crouches at any  
19 one time or the number of minutes total the person  
20 crouches during the day and then you bring that  
21 data back after a pilot study, then I think you  
22 can use that to develop more useful level kinds of

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1       distinctions.

2               So, perhaps engaging in too much debate  
3       over levels might be premature.       We should  
4       probably just look at well, what can we actually  
5       measure and quantitate and just get that  
6       information and use that information to justify  
7       our levels.

8               So, collecting quantifiable data is  
9       really the priority and then making sure on those  
10       factors that we can ask questions so that the  
11       factors kind of drive what happens.   For example,  
12       is standing required on your job and if so, how  
13       long do you have to stand at one time and how long  
14       do you have to stand in total during your entire  
15       work day and the same approach can be applied to  
16       lifting.

17               Finally, I think we need to emphasize  
18       the importance for the Social Security  
19       Administration to also consider the needs of other  
20       disability benefit systems and occupational health  
21       professionals that have to evaluate claimants to  
22       provide information that relates to the job

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1 demands and this important because failure of OIS  
2 to be translated to other systems will create much  
3 confusion and burden on all those who participate  
4 in those systems and ultimately, you know, affect  
5 probably a larger portion of a people that might  
6 apply for Social Security benefits.

7           The approach to functional job  
8 analysis, you know, that was done by the DOT was a  
9 functional -- it was a functional job analysis  
10 method and that's been worldwide in terms of  
11 acceptance and it had both components of  
12 structured interview as well as measurable  
13 observations and, therefore, it really is needed.

14       This is a useful tool that can benefit employers.

15           Employers are one customer for having a  
16 properly constructed analysis in that the employer  
17 has a functional job description that helps them  
18 address job placement decisions.

19           It's ultimately going to benefit Social  
20 Security Administration as well because it will  
21 drive job specific rehab and return to work  
22 decisions.

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1                   Again, thank you very much for all of  
2 your good work and I appreciate the opportunity to  
3 provide testimony to you.

4                   CHAIR BARROS-BAILEY: Thank you, Rick.

5  
6                   I will open up questions to the panel.  
7 Okay.

8                   Thank you. I appreciate your time.  
9 Okay.

10                  We are now moving into the portion of  
11 our meeting where we're going into administrative  
12 business and everybody got a copy of the minutes,  
13 both the May minutes and the July minutes. So,  
14 let's take them separately.

15                  Let's go ahead and take a look at the  
16 May minutes. You have received them. Are there  
17 any corrections to the minutes?

18                  Tom.

19                  MEMBER HARDY: As usual. Sorry. First  
20 off, I wanted to say that the quality of these  
21 minutes was superb. I truly congratulate the work  
22 that went into this. It was a wonderful

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1 reflection of our discussions. Very nicely done.

2 So, thank you for that.

3 I literally only have three comments or  
4 suggestions.

5 On page 5, second paragraph, full  
6 paragraph, last sentence, also noted timeliness of  
7 the Executive Branch's memo on scientific  
8 integrity. I'd like to see a cite for that.  
9 Either date or a site so down the road we would  
10 know what that was referring to. As a suggestion.

11 That's one.

12 Page 8, overview of O\*NET data  
13 collection activities, it looks like the third  
14 full paragraph. It said "During time, the  
15 National Research Council began reviewing  
16 functional DOT and their findings included." I  
17 think that should be concluded. Would make a  
18 difference.

19 And then on page 10, fourth full  
20 paragraph, "Dr. Sanchez asked if they were  
21 considering ways to make data collection more  
22 cost." I think we're missing the word effective.

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1           And then in the same paragraph, three  
2 sentences down, there is a current number of 52T.  
3 I'm not sure what the T is for.

4           Those are the only corrections or  
5 additions I'd suggestion.

6           CHAIR BARROS-BAILEY: To page 5, I  
7 wasn't clear. You'd like a cite. What do you  
8 mean by a cite?

9           MEMBER HARDY: It just says "Note  
10 timeliness of the Executive Branch's memo on  
11 scientific integrity." Could we have a date of  
12 publication or something like that so that in the  
13 future if someone wants to go back and refer to  
14 that memo, we can -- it would be easier to find.

15           CHAIR BARROS-BAILEY: This isn't a  
16 paper. It's a copy of our minutes and if we  
17 didn't have that as part of our deliberation. It  
18 isn't a paper and so, I just wanted to clarify  
19 that.

20           The other thing I wanted to say is that  
21 we are beyond the minutes also putting the actual  
22 transcript of these meetings on our website. So,

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1 if anybody wants to go back and read actually what  
2 was said and wants to go through about 500 pages a  
3 day, the information's there. So, this is a  
4 summary of what was said there.

5 So, since there are some recommended  
6 changes to the minutes and they're not -- there  
7 are corrections to them, if I can have a motion.

8 MEMBER HARDY: Could I make a motion  
9 that the minutes are accepted with the suggested  
10 inclusions?

11 MEMBER GWALTNEY GIBSON: I'll second.

12 CHAIR BARROS-BAILEY: Okay. Any  
13 discussion? All those in favor? Opposed? Motion  
14 carries. Thank you.

15 And now, to the July minutes. Janine.

16 MEMBER HOLLOMAN: I have a change. On  
17 page 3 under administrative meeting, the second  
18 paragraph, Mr. Hardy indicated he had sent  
19 corrections to the minutes and Ms. Frugoli said  
20 that she planned to send corrections.

21 I believe that was me that had  
22 corrections to the User Needs Report, but Pam, if

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1 you remember saying you were going to send  
2 corrections, I'll defer to you. But.

3 MEMBER FRUGOLI: I did send corrections  
4 to the May minutes. You may as well. Not to the  
5 User Needs portion, but to the presentation that  
6 we gave.

7 MEMBER HOLLOMAN: So, then it would  
8 just need to reflect that both she and I agreed to  
9 send corrections.

10 CHAIR BARROS-BAILEY: So, I will  
11 entertain a motion on these minutes.

12 MEMBER HARDY: I'd like to make a  
13 motion to accept the minutes of the July 27th  
14 meeting with the addition suggested by Ms.  
15 Holloman.

16 MEMBER GWALTNEY GIBSON: I second.

17 CHAIR BARROS-BAILEY: Any discussion?  
18 All those in favor? Opposed? Motion carries.  
19 Okay.

20 And I want to also comment on the  
21 minutes. They are very good quality. Great job  
22 to the staff who put those together.

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1           Now, we're moving on to the review of  
2 future OIDAP meeting dates. As I had mentioned  
3 yesterday, over the next fiscal year, we're  
4 anticipating face-to-face meetings. One around  
5 March or so. The other one around  
6 August/September. Those dates are still being  
7 finalized.

8           So, our next meeting will be a  
9 telephone conference that has been confirmed.  
10 That will be December 7th from noon to 2:00 p.m.  
11 Eastern Time. That's a Wednesday and so, that is  
12 a confirmed date.

13           And once we get -- and we do have the  
14 June teleconference also date confirmed and that's  
15 June 6th from noon to 2:00 p.m. Also a Wednesday  
16 and that is Eastern Time.

17           Unless the Government shuts down at any  
18 point along those lines, at least those two dates  
19 are set.

20           So, I would like now to turn to the  
21 operating procedures. We had -- whenever we make  
22 any changes to the operating procedures during a

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1 telephone conference, we have to ratify those  
2 changes in our face-to-face meeting and so, in  
3 July, we had a vote and it passed unanimously to  
4 make three main changes to the operating  
5 procedures. They included our charter date since  
6 we were rechartered. They included the inclusion  
7 of the teleconferences. So, that correctly  
8 reflected what we were doing and also a change in  
9 absentee voting.

10 And so, at this time, I would like to  
11 see if there are any corrections to that.

12 If not, if I can have a motion in a  
13 second to ratify those changes.

14 MEMBER FRUGOLI: I move to ratify the  
15 changes to the policies and procedures.

16 MEMBER HUNT: Do you need a second? I  
17 second the motion.

18 CHAIR BARROS-BAILEY: Okay. Any  
19 discussion? All those in favor? Okay. Passes  
20 unanimously.

21 Now, there's another issue in terms of  
22 the operating procedures and Janine.

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1                   MEMBER HOLLOMAN: Well, as I explained  
2 yesterday, in Boston last year, changes were  
3 approved to the committee report of the User Needs  
4 & Relations Subcommittee.

5                   There was, however, not a vote to  
6 incorporate those changes into these operating  
7 procedures. So, the sheet you were given  
8 yesterday is exactly the wording that was approved  
9 in Boston incorporated into the operating  
10 procedure.

11                   So, this is not new information. It's  
12 the same information you approved, but now, this  
13 is the incorporation into the operating  
14 procedures.

15                   So, am I all right to make the motion?  
16                   Okay.

17                   On behalf of the User Needs & Relations  
18 Subcommittee, I would like to make a motion to  
19 incorporate the previously approved edits to  
20 Appendix C of the User Needs & Relations  
21 Subcommittee report of September 2010 into the  
22 OIDAP Operating Procedures Section 5, Appendix C

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1 titled Public Comment.

2 MEMBER HARDY: I second the motion.

3 CHAIR BARROS-BAILEY: And I would like  
4 to read into the record what that motion actually  
5 says so we have a record of this.

6 The motion says in terms of what you  
7 disseminated yesterday: "Members of the public  
8 may provide comment to the Panel on issues  
9 relating to the development of the OIS through in-  
10 person testimony at quarterly or teleconference  
11 meetings. They may also submit written testimony  
12 no longer than five pages at any time by mail to  
13 the Official Information Advisory Panel, 6401  
14 Security Boulevard, Operations 3E25, Baltimore,  
15 Maryland 21235, by fax to 410-597-4825 or by email  
16 at its website oidapssa.gov.

17 "They will register meeting notices in  
18 the Panel's website to provide advance information  
19 about upcoming activities, to notify individuals  
20 and organizations about opportunities for public  
21 comment during Panel meetings and to solicit  
22 additional online responses for Panel

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1 consideration.

2 "On occasion, the Panel may request  
3 comments on special issue reports that include  
4 recommendations, advice and findings on matters  
5 associated with its charter. These include formal  
6 advice on project activities or response to an  
7 agency request to examine or review specific  
8 reports or literature.

9 "Findings or conclusions reached after  
10 examination or investigation of other documents, a  
11 findings report is a document that contains  
12 statements about authoritative decisions and  
13 conclusions. Findings do not necessarily rise to  
14 the level of resulting in a recommendation, but  
15 may reinforce, clarify or expand existing  
16 recommendations.

17 "Recommendations are advisory counsel  
18 on a course of action. Under FACA,  
19 recommendations are recorded and tracked under GSA  
20 for response by SSA. Recommendations may be on  
21 technical, administrative, procedural or other  
22 issues related to the development of the OIS and

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1 as a result of examinations from findings.

2 "When reports include specific  
3 recommendations to SSA under the Panel's FACA  
4 designation, the Panel will notify external  
5 stakeholders by all means available including by  
6 Federal Register notices, email and the OIS  
7 project and OIDAP websites of the opportunity to  
8 comment on its draft report. The Panel will allow  
9 sufficient time to receive and process comments  
10 before deliberating and voting on the  
11 recommendation."

12 So, that is what is being proposed by  
13 User Needs. I will entertain any discussion on  
14 this.

15 The only comment I have on it as I was  
16 reading through it, I didn't catch it when I read  
17 it before, I don't think the Panel can say that we  
18 will disseminate the information through the OIS  
19 project website. I think we can only disseminate  
20 it through our own.

21 MEMBER GWALTNEY GIBSON: Can that  
22 wording be changed to indicate that the Panel

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1 would recommend that the information be  
2 disseminated through OIS as well as our website?

3 CHAIR BARROS-BAILEY: A recommendation  
4 is a recommendation. Somebody doesn't have to  
5 take it.

6 So, then the wording would change to  
7 including by Federal Register, email and OIDAP  
8 websites. Recommendations to distribute through  
9 OIS project website. I don't know how you would  
10 change that.

11 MEMBER HOLLOMAN: We could add a  
12 sentence at the very end of the paragraph that  
13 said we would also recommend the information be  
14 posted on the OIS project website.

15 CHAIR BARROS-BAILEY: So, then it would  
16 read email and OIDAP websites and then at the very  
17 end, it is recommended -- the Panel would  
18 recommend that this information also be  
19 disseminated through the OIS project website. Is  
20 that what I just heard?

21 MEMBER HOLLOMAN: Correct.

22 CHAIR BARROS-BAILEY: So, are you

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1 amending your motion?

2 MEMBER HOLLOMAN: I am amending my  
3 motion to accept the new document into the  
4 operating procedures with the change as noted.

5 CHAIR BARROS-BAILEY: Does a person  
6 have a second and agree with that amendment?

7 MEMBER HUNT: I agree with the  
8 amendment.

9 CHAIR BARROS-BAILEY: Are there any  
10 further discussions?

11 Okay. I will call the vote. All those  
12 in favor? Anybody opposed? And I will record  
13 that that was a unanimous vote by the Panel.  
14 Okay.

15 We are now onto agenda items for the  
16 next quarterly meeting. As I indicated, the next  
17 quarterly meeting will be a teleconference and so,  
18 I wanted to see some of the areas for discussion  
19 that the Panel would like to see addressed at that  
20 particular meeting that we should consider.

21 I'll open up the mike.

22 MEMBER GWALTNEY GIBSON: I believe that

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1 the Panel will certainly want to be briefed on any  
2 products that have resulted from the consultation  
3 with the IO psychologist consultant and the advice  
4 they're currently working with the staff on.

5 So, I think briefing on that area would  
6 be very important to us.

7 CHAIR BARROS-BAILEY: Allan.

8 MEMBER HUNT: I'm still eager to see  
9 the results of the occ med voc study. So, I  
10 really want to see that on the agenda.

11 CHAIR BARROS-BAILEY: Other areas?  
12 That might cover the two hours.

13 Okay. I think we've come to a point in  
14 our agenda where we are ready to conclude. We're  
15 12 minutes to the hour. Right on it.

16 Before I turn this meeting over to  
17 Leola, I have a request from staff to make sure we  
18 turn in our badges, that we make sure we put our  
19 names in the front pocket -- not our badges but  
20 our names in the front pocket of our folders and  
21 that we turn in our time sheets.

22 So, with those details aside and

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1 hearing no additional business, I'll turn the  
2 meeting over to our Designated Federal Officer  
3 Leola Brooks for adjournment.

4 MS. BROOKS: If there are no objections,  
5 the meeting will adjourn. Hearing no objections,  
6 we are adjourned until our teleconference  
7 scheduled December 7th, 2011. Thank you.

8 CHAIR BARROS-BAILEY: Thank you,  
9 everybody.

10 (Whereupon, at 2:39 p.m., the meeting  
11 was adjourned.)

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